1. Record Nr. UNINA9910779304503321 Autore Fleming Peter <1957-, > Titolo Becoming a secondary school teacher: how to make a success of your initial teacher training / / Peter Fleming Pubbl/distr/stampa London:,: Routledge, Taylor & Francis Group,, 2012 ©2012 **ISBN** 1-136-30661-7 0-203-11791-3 1-283-89350-9 1-136-30662-5 Edizione [2nd edition] Descrizione fisica 1 online resource (224 pages) 373.11020941 Disciplina Soggetti High school teaching - Great Britain Education, Secondary - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto 1. Introduction: Becoming a Secondary School Teacher -- 2. Teaching -- 3. Learning -- 4. Planning -- 5. Climate for Learning and Behaviour Management -- 6. Inclusive Practice: the Challenge of Meeting Individual Needs -- 7. Assessment -- 8. The Role of the Form Tutor --9. Teaching Beyond Your Subject Specialism -- 10. Teaching in Schools in Challenging Circumstances -- 11. Getting Your First Post -- 12. Induction: How to Succeed and Flourish -- Bibliography -- Index Sommario/riassunto Aimed at supporting those undertaking initial teacher training and the statutory Induction period that follows, Becoming a Secondary School Teacher explores the skills, roles and knowledge needed to become a successful teacher in today's secondary schools. Providing detailed guidance on key areas of professional practice, the book helps the reader to link key theories and principles to the reality they will find in the classroom. This edition has been fully updated to reflect the latest legislation and Teachers' Standards as well as changes in practice and expectations