

1. Record Nr.	UNISA996386397803316
Autore	Perkins F (Francis)
Titolo	Perkins [[electronic resource]] : a new almanack and prognostication for the year of our Lord God 1669, being the first after bissextile, or leap-year and from the worlds creation 5632 : composed and chiefly referred to the famous citie of London // made and set forth by F. Perkins, welwiller to the mathematicks
Pubbl/distr/stampa	London, : Printed by J.C. for the Company of Stationers, 1669
Descrizione fisica	[40] p. : ill
Soggetti	Almanacs, English Ephemerides Astrology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Part 2 has special t.p. with title: Perkins 1669. Imperfect: pages stained and tightly bound with loss of print. Reproduction of original in the Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910779298903321
Titolo	Commitment, character, and citizenship : religious education in liberal democracy // edited by Hanan A. Alexander and Ayman K. Agbaria
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-33899-3 1-280-68211-6 9786613659057 1-136-33900-0 0-203-12341-7
Descrizione fisica	1 online resource (295 p.)
Collana	Routledge research in education ; ; 73
Classificazione	EDU000000EDU034000REL026000
Altri autori (Persone)	AgbariaAyman K AlexanderHanan A. <1953->
Disciplina	379.2/8
Soggetti	Religion in the public schools Religion and state Religious education Democracy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. The case for religious education in liberal democracy -- pt. 2. Unity versus diversity in liberal democracy -- pt. 3. Spirituality and morality in religious and democratic education -- pt. 4. Opening up religious education for democracy.
Sommario/riassunto	"As liberal democracies include increasingly diverse and multifaceted populations, the longstanding debate about the role of the state in religious education and the place of religion in public life seems imperative now more than ever. The maintenance of religious schools and the planning of religious education curricula raise a profound challenge. Too much state supervision can be conceived as interference in religious freedom and as a confinement of the right to cultural liberty. Too little supervision can be seen as neglecting the development of the liberal values required to live and work in a democratic society and as abandoning those who within their

communities wish to attain a more rigorous education for citizenship and democracy. This book draws together leading educationalists, philosophers, theologians, and social scientists to explore issues, problems, and tensions concerning religious education in a variety of international settings. The contributors explore the possibilities and limitations of religious education in preparing citizens in multicultural and multi-religious democratic societies"-- Provided by publisher.
