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Nota di contenuto	Cover; Within School Walls; Copyright; Contents; Acknowledgments; Introduction; Part One: Discipline and Control; Chapter One: Within these walls; Chapter Two: Classroom behaviour; Chapter Three: Girls and boys at school; Part Two: Sexuality; Introduction; Chapter Four: Sexuality and moral order; Chapter Five: Sexuality in the school; Chapter six: Sex and everyday life; Part Three: The Curriculum; Chapter Seven: Knowledge and control; Chapter Eight: The curriculum at Berkeley; Chapter Nine: The curriculum and work; Epilogue; Notes; Bibliography; Index
Sommario/riassunto	Drawing from her in-depth ethnographic study of a London comprehensive school the author shows how gender formation for both girls and boys is mediated by disciplinary control, sexuality and the curriculum. Her findings for girls and boys - with their important emphases - are revealed. So are the responses and perspectives of the teachers. Prior to publication of this volume much feminist writing depicted the subordination of girls as a function of patriarchal control,

both in terms of the teaching the girls receive and the behaviour of the boys around them. The author's narrative implicitl
