

1. Record Nr.	UNINA9910779273703321
Titolo	Schooling for women's work // edited by Rosemary Deem
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-63521-1 1-280-67638-8 9786613653314 1-136-63522-X 0-203-80367-1
Descrizione fisica	1 online resource (217 p.)
Collana	Routledge library editions: education ; ; 69
Altri autori (Persone)	DeemRosemary
Disciplina	371.8220941 376.941 376/.941
Soggetti	Women - Education - Great Britain - History - 20th century Women - Employment - Great Britain - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1980, by Routledge & Kegan Paul Ltd., London.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Schooling for Women's Work; Copyright; Contents; Acknowledgments; Introduction. Women, Work and Schooling: The Relevance of Gender; 1. Socio-Cultural Reproduction and Woman's Education; 2. The Importance of Being Ernest ... Emma ... Tom ... Jane. The Perception and Ategorization of Gender Conformity and Gender Deviation in Primary Schools; 3. Studying Girls at School: The Implications of Confusion; 4. Black Girls in a London Comprehensive School; 5. Education And the Individual: Schooling for Girls, Or Mixed Schooling - A Mixed Blessing? 6. Sex Differences in Mathematical Performance: A Review of Research and Possible Action7. Sex Differences in Performance in Science Examinations; 8. Into Work: Continuity and Change; 9. Young Women in the Labour Market: Stability and Change; 10. Women in Higher Education: A Case Study of the Open University; 11. How Many Women Academics 1912-76?; 12. The Experiences of Women Graduates in the Labour Market; 13. Women, School and Work: Some Conclusions; Bibliography; Index

Sommario/riassunto

This collection of original papers shows how women in Britain are still being discriminated against during schooling, despite the existence of legislation prohibiting such discrimination and despite apparent concern with promoting equality between the sexes in education. Focusing on the current situation and experiences of women in education and their subsequent entry to, and experiences of, the labour market, the book shows how the category of gender is made relevant in the education of women: how it is influential in structuring their actions, beliefs, values and life chances, and how it
