

1. Record Nr.	UNINA9910711214003321
Autore	Camell Dennis G
Titolo	NBS calibration procedures for horizontal dipole antennas (25 to 1000 MHz) // D. G. Camell
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1987
Descrizione fisica	1 online resource
Collana	NBS technical note ; ; 1309
Altri autori (Persone)	CamellDennis G
Soggetti	Antennas (Electronics) Calibration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1987. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910779271603321
Autore	Bléjer Mario
Titolo	How to Measure the Fiscal Deficit // Mario Bléjer, A Cheasty
Pubbl/distr/stampa	Washington, D.C. : , : International Monetary Fund, , 1991
ISBN	1-4623-0382-X 1-4552-9315-6 1-283-53461-4 9786613847065 1-4552-4666-2
Descrizione fisica	1 online resource (400 pages)
Altri autori (Persone)	CheastyA
Disciplina	339.5/09172/4
Soggetti	Fiscal policy - Developing countries Budget deficits - Developing countries Accounting Banks and Banking Exports and Imports Macroeconomics Public Finance Inflation Fiscal Policy Debt Debt Management Sovereign Debt National Government Expenditures and Related Policies: General International Lending and Debt Problems Public Enterprises Public-Private Enterprises Public finance & taxation International economics Civil service & public sector Public ownership nationalization Expenditure Fiscal policy Public sector Arrears Government debt management External debt

Economic sectors  
Public financial management (PFM)  
Debts, Public  
Expenditures, Public  
Finance, Public  
Debts, External  
United States

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	""Contents""; ""Foreword""; ""Acknowledgments""; ""Part I. Overview""; ""1. Measuring the Fiscal Deficit: Overview of the Issues""; ""Part II. The Adequacy of Summary Measures of the Fiscal Deficit""; ""2. Fiscal Deficit Measurement; Basic Issues""; ""3. Are All Summary Indicators of the Stance of Fiscal Policy Misleading?""; ""4. Measurement of Fiscal Performance in IMF-Supported Programs: Some Methodological Issues""; ""5. Fiscal Impulse Measures and Their Fiscal Impact""; ""Part III. Conventional and Adjusted Fiscal Deficits""; ""6. The Cash Deficit: Rationale and Limitations"" ""7. Government Arrears in Fiscal Adjustment Programs"" ""8. Credit Subsidies in Budgetary Lending: Computation, Effects, and Fiscal Implications""; ""9. Effects of Inflation on Measurement of Fiscal Deficits: Conventional Versus Operational Measures""; ""Part IV. Coverage of the Public Sector""; ""10. Toward Defining and Measuring the Fiscal Impact of Public Enterprises""; ""11. Amalgamating Central Bank and Fiscal Deficits""; ""12. Impact of Public Financial Institutions on Fiscal Stance""; ""Part V. The Public Sector's Intertemporal Budget Constraint"" ""13. The Deficit as an Indicator of Government Solvency: Changes in Public Sector Net Worth"" ""14. Measurement of the Public Sector Deficit and Its Implications for Policy Evaluation and Design""; ""15. Budgetary Impact of Privatization""; ""16. Government Contingent Liabilities and Measurement of Fiscal Impact""
Sommario/riassunto	Fiscal policy seeks to equilibrate the public sector's financing needs with the private sector's demand for investment and a sustainable balance of payments. Correct measurement of the public sector's net use of resources is therefore an important prerequisite for managing the macroeconomy. This volume, edited by Mario I. Blejer and Adrienne Cheasty, is organized around four issues: the adequacy of summary measures of the fiscal deficit, conventional and adjusted deficits, coverage (size) of the public sector, and the public sector's intertemporal budget constraint.

3. Record Nr.	UNINA9910438233703321
Titolo	Visual Mathematics and Cyberlearning // edited by Dragana Martinovic, Viktor Freiman, Zekeriya Karadag
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2013
ISBN	9781283944984 1283944987 9789400723214 9400723210
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (255 p.)
Collana	Mathematics Education in the Digital Era, , 2211-8144
Altri autori (Persone)	MartinovicDragana FreimanViktor KaradagZekeriya
Disciplina	510.71
Soggetti	Educational technology Mathematics - Study and teaching Teachers - Training of Information visualization Education - Philosophy Digital Education and Educational Technology Mathematics Education Teaching and Teacher Education Data and Information Visualization Educational Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Keith Jones, Eirini Geraniou, & Thanassis Tiropanis: Patterns of collaboration: Towards learning mathematics in the era of the semantic web -- 2. Gorjan Alagic & Mara Alagic: Collaborative mathematics learning in online environments -- 3. Murat Perit Cakir & Gerry Stahl: The integration of mathematics discourse, Graphical reasoning and symbolic expression by a Virtual Math Team -- 4. Beste Güçler, Stephen Hegedus, Ryan Robidoux, & Nicholas Jackiw: Investigating the Mathematical Discourse of Young Learners Involved in Multi-Modal

Mathematical Investigations: The Case of Haptic Technologies -- 5. Dragan Trninic & Dor Abrahamson: Embodied interaction as designed mediations of conceptual performance -- 6. Luis Radford: Sensuous Cognition -- 7. George Gadanidis & Immaculate Namukasa: New media and online mathematics learning for teachers -- 8. Ann LeSage: Web-based video clips: A supplemental resource for supporting pre-service elementary mathematics teachers -- 9. Dragana Martinovic, Viktor Freiman, & Zekeriya Karadag: Visual mathematics and cyberlearning in view of Affordance and Activity Theories.

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Sommario/riassunto

The first volume in this new Springer series explores innovative ways of learning and doing mathematics to make it more appealing to the Net Generation. This generation consists of visual learners who thrive when surrounded with new technologies and whose diverse needs can be met by a variety of cyber tools. In their search for novel ways of studying, such as collaboration with peers and multitasking by using multimedia, the Internet, and other Information and Communication Technologies, they learn mathematics by playing games online, watching and sharing presentations on YouTube, exploring and creating Java applets of mathematics simulations and exchanging thoughts over the instant chat tools. This volume presents mathematics teaching and learning in a way that resonates with these new learners: as a contemporary subject that is engaging, exciting and enlightening. It offers educators insight into how they can make meaningful use of the dynamic, interactive, collaborative, and visual nature of new learning environments while having a deeper understanding of their potential advantages and limitations. This volume: - Bridges the gap between Net Generation learners and mathematics education - Presents conceptual frameworks for research in this area - Explores research data that shed a light on innovative theories and practices in the field of visual mathematics and cyberlearning.

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