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Comprehension; Summary; 7. Transfer from Infants to Juniors; The Process of Transfer; The First Week in Junior Classes; Task Demand Matching; 8. Classroom Groups; Types of Talk; Categories of Talk; The Nature of Instructional Input; 9. The Quality of Teacher Diagnosis; Materials Used in Training: Example 1; Materials Used in Training: Example 2; Interviews following Language Tasks; Children's Responses to Diagnostic Interviewing; 10. Conclusion; References; Appendices; Appendix A: Curriculum Cover: Mathematics; Appendix B: Language: Stimulus Stories; Appendix C: Classroom Groups; Author Index; Subject Index

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Sommario/riassunto

Very little is known about the quality of the learning experiences provided for pupils. This book contains the results of a major research project, conducted in a sample of English primary schools, in which particular attention was paid to the tasks children were assigned, to the degree of match between assigned tasks and pupil attainment, to the detailed observation of children at work. The teacher's problems in assigning work appropriate to children's attainments and the special problem of matching posed by the transfer of children from one class to another were also subjected to analysis

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