

1. Record Nr.	UNISALENTO991001145899707536
Autore	Hutchinson, John E.
Titolo	Miniconference on geometry and partial differential equations, 2 : (Canberra, June 26-27, 1986) / edited by John E. Hutchinson and Leon M. Simon
Pubbl/distr/stampa	[Canberra] : Centre for Mathematical Analysis, Australian National University, 1987
ISBN	0867845155
Descrizione fisica	iii, 195 p. ; 25 cm.
Collana	Proceedings of the Centre for Mathematical Analysis ; 12
Classificazione	AMS 35-06 AMS 53-06 AMS 58-06
Altri autori (Persone)	Simon, Leon Melvyn
Disciplina	515.353
Soggetti	Differential geometry - Congresses Global analysis - Congresses Partial differential equations - Congresses
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes table of contents

2. Record Nr.	UNINA9910779261403321
Autore	O'Connell Brian
Titolo	Aspects of learning / / Brian O'Connell
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-136-45312-1 1-280-77636-6 9786613686756 1-136-45313-X 0-203-12591-6
Descrizione fisica	1 online resource (145 p.)
Collana	Routledge library editions. Education ; ; v. 237
Disciplina	370.15/2 370.152 370.1523
Soggetti	Learning, Psychology of Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1973 by George Allen and Unwin Ltd.
Nota di bibliografia	Includes bibliographies and indexes.
Nota di contenuto	Cover; Aspects of Learning; Copyright; Contents; Introduction; 1. Simple Learning; 2. Operant Conditioning and Programmed Learning; 3. Insightful Learning; 4. Transfer of Learning; 5. Physiological Processes Involved in Learning; 6. Motivation, Emotion and Learning; 7. Development and Learning; Index
Sommario/riassunto	The time has passed when learning was identified purely as a process involving the ability to store and recall knowledge and facts, and the competence to produce them when required. These abilities still seriously concern the potential teacher and this book duly examines them, but the 'whys' and the 'hows' of learning and teaching are now considered as important as the implanting of facts for regurgitation at exam time. Some children learn more quickly than others, some can remember facts more easily, and a teacher must ask several fundamental questions in order to understand the factors at

3. Record Nr.	UNINA9910484425503321
Titolo	Exploring Gender at Work : Multiple Perspectives // edited by Joan Marques
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030643195 3030643190
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (xxix, 480 pages) : illustrations
Disciplina	331.4133 331.4
Soggetti	Personnel management Management Sex Strategic planning Leadership Industrial organization Industrial sociology Human Resource Management Gender Studies Business Strategy and Leadership Organization Sociology of Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. History of Empowerment: How Far Have We Come? - Chapter 2. Patriarchy, Religion, and Society -- Chapter 3. Gender-Based Inequality in the Modern American Society -- Chapter 4. Gender and Communication: Are There Decisive Differences? - Chapter 5. The Conundrum of Gender Stereotypes -- Chapter 6. Masculinity at Work -- Chapter 7. Gender Stereotypes: The Profiling of Women in Marketing -- Chapter 8. Deciding to be Authentic: Transgender Employees and Their Decision to Be Out at Work -- Chapter 9. Gender Diversity, Unconscious

Sommario/riassunto

A timely work that reviews the phenomenon of gender and its many manifestations of equality. Well-suited for increasing awareness and justice in academic and professional environments, this collective work addresses long-standing and ongoing social problems such as discrimination, stereotyping, prejudice, as well as a plethora of societal and industry influences that sustain the trend of gender imbalance. Aiming to span a broad scope in time, backgrounds and implementation, this book presents a wide variety of topics, including a historical overview, contemporary gender-based Issues, gender approaches across the disciplines, and cultural influences. The reader is guaranteed to confront existing biases when digesting topics related to gender communication differences, stereotypes, tensions and resistances, assigned social roles, transgenderism, non-binary identities, tension fields between equality and equity, relational aggression, and more. A critical underlying aim of this book is to contribute constructively and progressively to the dialogue on the definition of gender, thus addressing an ongoing challenge for policy makers, organizational leaders, and scholars. Joan Marques is Dean of the School of Business and Professor of Management at Woodbury University, USA. Her research interests pertain to Awakened Leadership, Buddhist Psychology in Management, and Workplace Spirituality. She has written more than 150 scholarly articles and has (co)-authored more than 30 books.

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