

1. Record Nr.	UNINA9910790624503321
Autore	Weis Anthony John <1973->
Titolo	The ecological hoofprint : the global burden of industrial livestock // Tony Weis
Pubbl/distr/stampa	London, England : , : Zed Books, , 2013 [London, England] : , : Bloomsbury Publishing, , 2021
ISBN	1-350-22308-5 1-78032-099-X 1-78032-254-2 1-78032-096-5 1-78032-098-1
Descrizione fisica	1 online resource (202 p.)
Disciplina	338.176
Soggetti	Livestock systems - Environmental aspects Livestock - Environmental aspects Meat industry and trade - Environmental aspects Social impact of environmental issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contextualizing the hoofprint: global environmental change and inequality -- The uneven geography of meat -- The industrial grain-oilseed-livestock complex -- Confronting the hoofprint: towards a sustainable, just, and humane world.
Sommario/riassunto	The Ecological Hoofprint is a rigorous and eye-opening explanation of how industrial livestock production is driving the exploding global consumption of meat, which is implicated in momentous but greatly under-appreciated problems. Tony Weis, author of the groundbreaking The Global Food Economy, shows what this means for the health of the planet, how it contributes to worsening human inequality, and how it constitutes a profound but invisible aspect of the violence of everyday life.

2. Record Nr.	UNINA9910779258903321
Autore	Potts John <1924-, >
Titolo	Beyond initial reading // John Potts
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-136-51528-3 1-280-77660-9 9786613686992 1-136-51529-1 0-203-14976-9
Descrizione fisica	1 online resource (194 p.)
Collana	Routledge Library Editions: Education
Disciplina	428.4071
Soggetti	Reading Language arts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1976 by George Allen & Unwin Ltd.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Halftitle; Title; Copyright; Preface; Contents; Introduction; 1. Towards Literacy; 2. Language, Linguistics and Reading; Linguistics and Reading; Language, Concept Formation and Reading; Language Constraints and Reading; Reading as a Psycho-Linguistic Process; Reading as Skilled Behaviour; The Sub-Skills of Reading; A Simplified Model of the Reading Process; Summary; 3. Social Aspects of Reading; Literacy and Culture; Language and Culture; Socio-Linguistics and Reading; Reading in the Age of the Mass Media; Summary; 4. Reading in the Middle School; The Classification of Reading Skills Aids to the Development of Reading Skills The Qualities of Reading Experiences; Readability; Recreational Reading; Functional Reading; Some Wider Aspects of Language Study in the Middle School; Summary; 5. Reading in the Secondary School; The Specialist Role in the Secondary School; Functional Reading in the Secondary School; Reading, Language and the Curriculum; Recreational Reading in the Secondary School; Summary; 6. The Problem of Reading Failure; THE EXTENT OF READING FAILURE; The Classification of Reading Problems; Reading Failure in Adolescence; Summary 7. The Diagnosis and Treatment of Reading Problems Screening,

Diagnosis and Treatment; Record Keeping (See Appendix 2); Some Basic Principles of a Remedial Reading Programme; Summary; 8. The Concept of Linguistic Deprivation; Introduction; Defining Linguistic Deprivation; Some Implications for Teachers; Summary; 9. A Brief Note on Adult Illiteracy; Appendix 1. An Oral Reading Check List and Record Chart; Appendix 2. Specimen Case Study; Appendix 3. Some Useful Reading Series for Slow Readers; Appendix 4. Useful Booklets for Guidance in the Selection of Reading Materials  
Appendix 5. Tests of Reading Attainment and Diagnostic Tests  
Bibliography; Index

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#### Sommario/riassunto

This book sets out a clear and logical framework for the teaching of reading throughout different age groups, whereby systematic progression can be developed within a structured framework. A detailed set of recommendations are offered and are both illustrated and justified, for the teacher to examine and use. Much has been written about the importance of skilled and efficient reading and language usage in the early years of education, but all too few teachers are aware of the need for the development of reading skills in an ordered sequence with older children as well. Problems such

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3. Record Nr.	UNIORUON00477650
Autore	LEHMANN, Johannes
Titolo	I crociati / Johannes Lehmann
Pubbl/distr/stampa	Milano, : Garzanti, 1981
Titolo uniforme	Die Kreuzfahrer, 1976
Edizione	[2a ed.]
Descrizione fisica	374 p., 4 c. di tav. : ill. ; 22 cm
Classificazione	IG IV
Disciplina	909.07
Soggetti	CROCIATE - Storia CROCIATI - Storia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia