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Nota di contenuto	Cover; Halftitle; Title; Copyright; Contents; Acknowledgments; Foreword; Introduction; 1. The American Dream in the 1980s; 2. Staff Development for Multicultural Education; 3. The Teachers in their Classrooms; 4. Experiencing Staff Development; 5. Looking for Effects of Staff Development in the Classroom; 6. A Second Year of Staff Development; 7. Preserving the American Dream; 8. Multicultural Education, Staff Development, and a New American Dream; Postscript; Bibliography; Index
Sommario/riassunto	This book reports an ethnographic study of thirty teachers from eighteen schools who participated in a staff development programme in multicultural education. The study examines how multicultural education was actually presented to teachers, and areas in which their classroom teaching and perception of students changed over the two-year period. Although most of the teachers reported learning a good deal, changes in their teaching and their discussions of teaching were fairly limited. After reporting the data, the book examines why changes

were limited, analyzing three areas: the natu
