

1. Record Nr.	UNINA9910779257903321
Autore	Rowland Stephen <1947-, >
Titolo	The enquiring tutor : exploring the process of professional learning // Stephen Rowland
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-136-44906-X 1-280-77651-X 9786613686909 1-136-44907-8 0-203-12522-3
Descrizione fisica	1 online resource (177 p.)
Collana	Routledge library editions. Education ; ; v. 240
Disciplina	370.1523 371.1
Soggetti	Action research in education - England Learning Professional education - England Teacher-student relationships - England Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1993 by Falmer Press.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; The Enquiring Tutor; Copyright; Contents; Acknowledgements; Chapter 1. Introduction; Chapter 2. An Interpretive Approach to Teaching and Learning; Chapter 3. The Dilemmas of Negotiation; Chapter 4. Confronting the Unknown: A Case Study; Chapter 5. The Story of the Silent Woman: Reflections on Power; Chapter 6. In the Eye of Understanding; Chapter 7. Learning from Evaluation and Assessment; Chapter 8. Where Does This Get Us To?; References
Sommario/riassunto	Stephen Rowland explores the relationship between the tutor (or facilitator) and the professional worker on post-experience professional courses. His emphasis is on the processes of reflection and enquiry in professional learning and is not content specific. Drawing upon his experience as a course tutor and the perspectives of students, he suggests an approach to professional learning which is

firmly rooted in the experience and interests of the student.

---