Record Nr. UNINA9910779257903321 Autore Rowland Stephen <1947-, > Titolo The enquiring tutor: exploring the process of professional learning // Stephen Rowland London:,: Routledge,, 2012 Pubbl/distr/stampa **ISBN** 1-136-44906-X 1-280-77651-X 9786613686909 1-136-44907-8 0-203-12522-3 Descrizione fisica 1 online resource (177 p.) Collana Routledge library editions. Education; ; v. 240 Disciplina 370.1523 371.1 Soggetti Action research in education - England Learning Professional education - England Teacher-student relationships - England **Teaching** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published in 1993 by Falmer Press. Nota di bibliografia Includes bibliographical references and index. Cover; The Enquiring Tutor; Copyright; Contents; Acknowledgements; Nota di contenuto Chapter 1. Introduction; Chapter 2. An Interpretive Approach to Teaching and Learning; Chapter 3. The Dilemmas of Negotiation; Chapter 4. Confronting the Unknown: A Case Study; Chapter 5. The Story of the Silent Woman: Reflections on Power; Chapter 6. In the Eye of Understanding; Chapter 7. Learning from Evaluation and Assessment; Chapter 8. Where Does This Get Us To?; References Sommario/riassunto Stephen Rowland explores the relationship between the turor (or facilitator) and the professional worker on post-experience professional courses. His emphasis in on the processes of reflection and enquiry in professional learning and is not content specific. Drawing upon his experience as a course tutor and the perspectives of

students, he suggests an approach to professional learing which is

firmly rooted in the experience and interests of the student.			