

1. Record Nr.	UNINA9910779230403321
Titolo	Action & self-development [[electronic resource]] : theory and research through the life span // Jochen Brandtsta?dter, Richard M. Lerner, editors
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c1999
ISBN	1-322-41820-9 1-4522-6199-7
Descrizione fisica	1 online resource (xx, 540 p.) : ill
Altri autori (Persone)	Brandtsta?dterJochen LernerRichard M
Disciplina	155.25
Soggetti	Action theory Intentionalism Maturation (Psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Contents; Introduction: Development, Action, and Intentionality; Part I - Development as a Personal and Social Construction; Chapter 1 - Revisiting Individuals as Producers of their Development: From Dynamic Interactionism to Developmental Systems; Chapter 2 - The Self in Action and Development: Cultural, Biosocial, and Ontogenetic Bases of Intentional Self-Development; Chapter 3 - Selectivity in Life-Span Development: Biological and Societal Canalizations and Individuals' Developmental Goals; Chapter 4 - Freedom isn't Free: Power, Alienation, and the Consequences of Action Chapter 5 - The Dynamic Codevelopment of Intentionality, Self, and Social RelationsPart II - Designing Personal Development: Goals, Plans, and Future Selves; Chapter 6 - The Pursuit of Personal Goals: A Motivational Approach to Well-being and Life Adjustment; Chapter 7 - Personal Projects and Social Ecology: Themes and Variations across the Life Span; Chapter 8 - Life Planning: Anticipating Future Life Goals and Managing Personal Development; Chapter 9 - The Process of Meaning Construction: Dissecting the Flow of Semiotic Activity Chapter 10 - A Motivational-Volitional Perspective on Identity

DevelopmentChapter 11 - Free Fantasies about the Future and the Emergence of Developmental Goals; Part III - Resilience and Efficacy across the Life Span; Chapter 12 - Psychological Control in Later Life: Implications for Life-Span Development; Chapter 13 - Intentional Self-Development through Adulthood and Later Life: Tenacious Pursuit and Flexible Adjustment of Goals; Chapter 14 - Successful Development and Aging: The Role of Selection, Optimization, and Compensation Chapter 15 - Emotional Learning and Mechanisms of Intentional Psychological ChangeChapter 16 - Action Regulation, Coping, and Development; Author Index; Subject Index; About the Contributors

Sommario/riassunto This text explores the theoretical breadth of models and ideas relevant to action theory. Areas addresssed include personal goals, projects, life themes, life planning, cultural agency and historical and social contexts impact developmental patterns.

2. **Record Nr.** UNINA9910962957403321
Autore Halliday M. A. K (Michael Alexander Kirkwood), <1925->
Titolo Writing science : literacy and discursive power // M.A.K. Halliday and J. R. Martin

Pubbl/distr/stampa London, : Falmer Press, 1996, c1993

ISBN 9786610067053
9781135723040
1135723044
9789813083226
9813083220
9781135723057
1135723052
9781138997585
1138997587
9780750700467
0750700467
9781280067051
1280067055
9780203209936
0203209931

Edizione [First edition.]

Descrizione fisica 1 online resource (325 pages)

Collana Critical perspectives on literacy and education

Altri autori (Persone) MartinJ. R

Disciplina 302.2

Soggetti Science - Language
Communication in science

	Scientific literature Technical writing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Bibliography: p. 268-280.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Tables; Figures; Series Editor's Introduction; Introduction: The Discursive Technology of Science; Chapter 1 General Orientation; Chapter 2 The Model; Part 1 Professional Literacy: Construing Nature; Introduction; Chapter 3 On the Language of Physical Science; Chapter 4 Some Grammatical Problems in Scientific English; Chapter 5 The Construction of Knowledge and Value in the Grammar of Scientific Discourse: Charles Darwin's The Origin of the Species; Chapter 6 Language and the Order of Nature Chapter 7 The Analysis of Scientific Texts in English and ChinesePart 2 School Literacy: Construing Knowledge; Introduction; Chapter 8 The Discourse of Geography: Ordering and Explaining the Experiential World; Chapter 9 Literacy in Science: Learning to Handle Text as Technology; Chapter 10 Technicality and Abstraction: Language for the Creation of Specialized Texts; Chapter 11 Life as a Noun: Arresting the Universe in Science and Humanities; References; Index
Sommario/riassunto	This book is about the use of language in the science classroom. It discusses the evolution of scientific discourse for learning in secondary schools, and examines the form and function of language across a variety of levels including lexiogrammar, discourse semantics, register, genre and ideology. Special attention is paid to how this knowledge is imparted. It will be of particular interest to educators involved with linguistics and/or science curriculum and teachers of English for special and academic purposes.; It is aimed at teachers of undergraduates in science and literacy, linguists tea

3. Record Nr.	UNICAMPANIAVAN00294145
Titolo	1: Fundamental Problems, Ideas and Theories / A. N. Parshin, I. R. Shafarevich (Eds.)
Pubbl/distr/stampa	Berlin, : Springer, 1995
Titolo uniforme	Teoriya Chisel 1
Descrizione fisica	303 p. : ill. ; 25 cm
Soggetti	00B15 - Collections of articles of miscellaneous specific interest [MSC 2020] 11-XX - Number theory [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Tradotto dal russo