

1. Record Nr.	UNINA9910779229903321
Titolo	Teaching about culture, ethnicity & diversity [[electronic resource]] : exercises and planned activities // editor, Theodore M. Singelis
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c1998
ISBN	1-5063-1936-X 1-4522-3407-8 1-4522-6377-9
Descrizione fisica	1 online resource (xii, 255 p.) : ill
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Disciplina	306.071
Soggetti	Culture - Study and teaching (Higher) - Activity programs Ethnicity - Study and teaching (Higher) - Activity programs Multiculturalism - Study and teaching (Higher) - Activity programs Intercultural communication - Study and teaching (Higher) - Activity programs Stereotypes (Social psychology) - Study and teaching (Higher) - Activity programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Introduction; PART I; Chapter 1 - Beyond the Melting Pot: A Values Clarification Exercise for Teachers and Human Service Professionals; Chapter 2 - The Transferability of Knowledge; Chapter 3 - Adventures in Cyberspace: A Cross-Cultural Scavenger Hunt; Chapter 4 - Grocery Store Ethnography; Chapter 5 - Measuring the Silent Language of Time; Chapter 6 - Perspective Shifting on Wheels; Chapter 7 - Multicultural Literacy Assignment; Chapter 8 - The Intercultural Interview; PART II; Chapter 9 - The Distribution of Rewards; Chapter 10 - Who Should Be Hired? Chapter 11 - Applying Berry and Kim's Acculturative Framework to Documentaries on Culture ContactChapter 12 - Attribution Across Cultures: One's Effort is Another's Ability!; Chapter 13 - Conversational Constraints as a Tool for Understanding Communication Styles; Chapter 14 - Negotiating Across Cultural Boundaries: Implications of Individualism-Collectivism and Cases for Application; Chapter 15 -

Behavioral Patterns of Horizontal and Vertical Individualism and Collectivism; Chapter 16 - The Barnyard; PART III; Chapter 17 - Multidimensional Identification
Chapter 18 - Asian Americans and the Model Minority MythChapter 19 - Creating Nationalisms; Chapter 20 - Ethnic Identity Development; Chapter 21 - Accuracy of Interpersonal Perception; Chapter 22 - The Wheel of Influence: A Training Exercise in Client-Centered Multiculturalism; Chapter 23 - Beyond Political Correctness; PART IV; Chapter 24 - Cognitive Site Mapping: Placing Yourself in (Con)Text; Chapter 25 - Color My World; Chapter 26 - Multicultural Expressions of Religious Symbols; Chapter 27 - Does the Squeaky Wheel Get the Grease? Understanding Direct and Indirect Communication
Chapter 28 - Are Emotional Expressions Universal or Culture Specific? Index; About the Contributors

Sommario/riassunto

Each of these exercises is a self-contained unit with clear instructions, handouts, discussion suggestions and a concise explanation of the research-base for each activity. They are designed as effective classroom learning tools.
