Record Nr. UNINA9910779214603321 Adolescent diversity in ethnic, economic, and cultural contexts **Titolo** [[electronic resource] /] / edited by Raymond Montemayor, Gerald R. Adams, Thomas P. Gullotta Thousand Oaks, [Calif.];; London,: SAGE, c2000 Pubbl/distr/stampa **ISBN** 1-322-41351-7 1-4522-2564-8 1-4522-2193-6 Descrizione fisica 1 online resource (viii, 296 p.) : ill Advances in adolescent development;; v. 10 Collana Altri autori (Persone) MontemayorRaymond AdamsGerald R. <1946-> GullottaThomas P. <1948-> Disciplina 305.2350973 Soggetti Teenagers - United States - Social conditions Adolescence - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Cover; Contents; Introduction; Chapter 1 - Paths to Adulthood: Adolescent Diversity in Contemporary America; Chapter 2 -Competence among Urban Adolescents in Poverty: Multiple Forms. Contexts, and Developmental Processes; Chapter 3 - Rural Youth: Ecological and Life Course Perspectives; Chapter 4 - Growing Up in Appalachia: Ecological Influences on Adolescent Development; Chapter 5 - Indian Adolescence: Opportunity and Challenge; Chapter 6 -Healthy Adjustment in Mexican American and Other Hispanic Adolescents Chapter 7 - Asian American Adolescents: A Research Review to Dispel the Model Minority MythChapter 8 - Ecological Correlates of the Social and Emotional Adjustment of African American Adolescents; Chapter 9 - Conceptual and Methodological Issues in Studying Minority Adolescents; Chapter 10 - The Variety of Adolescent Experiences; Name Index; Subject Index; About the Editors; About the Contributors By summarising and integrating theory and research on adolescents Sommario/riassunto

from a diversity of backgrounds, this text presents a picture of these

understudied and misunderstood adolescents by focusing on the positive, healthy development of minorities.