

1. Record Nr.	UNINA9910779212703321
Autore	Walker Nancy E
Titolo	Children's rights in the United States [[electronic resource]] : in search of a national policy // Nancy E. Walker, Catherine M. Brooks, Lawrence S. Wrightsman
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c1999
ISBN	0-8039-5103-5 1-322-41619-2 1-4522-6493-7
Descrizione fisica	1 online resource (x, 278 p.)
Altri autori (Persone)	BrooksCatherine M WrightsmanLawrence S
Disciplina	323.3520973
Soggetti	Children's rights - United States Children - Legal status, laws, etc - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 243-259) and indexes.
Nota di contenuto	Cover; Contents; Acknowledgments; Part I - FOUNDATIONS; Chapter 1 - Children are Persons . . . Or are They?: An Introduction to the Issues; Chapter 2 - From Property to Personhood: A Historical and Contextual Perspective on the Rights of Children; Chapter 3 - Getting it Right: The United Nations Convention on the Rights of the Child; Chapter 4 - Differing Views: Perspectives on Children's Rights and Competencies; Part II - A PATCHWORK OF POLICIES; Chapter 5 - There's no Place Like Home: The Rights of Children within the Family Chapter 6 - When Parents are not Enough: The Rights of Children in the Social Service System Chapter 7 - Being Patient with Patients: The Rights of Children in the Health Care System; Chapter 8 - Lessons Learned: The Rights of Children in the Educational System; Chapter 9 - On Guilt and Gault: The Rights of Children in the Juvenile Justice System; Chapter 10 - Working it Out: The Rights of Children in Employment; Concluding Comments: Children are Persons!; References; Legal Cases Cited; Author Index; Subject Index; About the Authors
Sommario/riassunto	The Rights of Children in the United States provides discussion on: the historical and contextual perspective on the rights of children; the UN

2. Record Nr.	UNINA9910823448303321
Autore	Fullan Michael
Titolo	Evaluating and assessing tools in the digital swamp // Michael Fullan, Katelyn Donnelly
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2015] 2015
Descrizione fisica	1 online resource (viii, 68 pages) : illustrations
Collana	Solutions for digital learner-centered classrooms
Disciplina	371.33
Soggetti	Education - Computer network resources Teaching - Computer network resources Educational technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	ch. 1. Alive in the swamp -- ch. 2. The digital swamp index -- ch. 3. Using the index -- ch. 4. The learning revolution in education.
Sommario/riassunto	This book explores the Digital Swamp Index, helping educators wade through digital innovations in order to uncover tools that truly accelerate student achievement. It can be used to effectively implement technology and address the revolution occurring in education, which is generating a new nature of learning.

3. Record Nr.	UNINA9910822834203321
Autore	Paige Mark A. <1975->
Titolo	Building a better teacher : understanding value-added models in the law of teacher evaluation // Mark A. Paige
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-0731-7
Descrizione fisica	1 online resource (117 p.)
Disciplina	371.14/4
Soggetti	Teachers - Rating of - United States - Mathematical models Educational evaluation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	VAMs : what are they good for? -- A complete circle : teacher evaluation, VAMs, and employment decisions -- VAMs under the law : unfair but rational? -- Pre-existing conditions : legal deference to school administrators judgment of teacher performance -- VAMs, collective bargaining, and arbitration : more legal headaches for administrators? -- Collective bargaining : exploring local mechanisms to mitigate VAMs collateral damage -- The appropriate role of courts in creating for fair evaluations -- Lessons learned : what policymakers can learn from education professionals.
Sommario/riassunto	The book advocates for a complete removal of VAMs in high-stakes decisions. It sets forth numerous recommendations for administrators and policymakers to enable them to effectively deal with the complications created by VAMs.