1. Record Nr. UNINA9910779212703321 Autore Walker Nancy E Titolo Children's rights in the United States [[electronic resource]]: in search of a national policy / / Nancy E. Walker, Catherine M. Brooks, Lawrence S. Wrightsman Thousand Oaks, Calif.;; London,: SAGE, c1999 Pubbl/distr/stampa **ISBN** 0-8039-5103-5 1-322-41619-2 1-4522-6493-7 Descrizione fisica 1 online resource (x, 278 p.) Altri autori (Persone) BrooksCatherine M WrightsmanLawrence S Disciplina 323.3520973 Soggetti Children's rights - United States Children - Legal status, laws, etc - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 243-259) and indexes. Nota di contenuto Cover; Contents; Acknowledgments; Part I - FOUNDATIONS; Chapter 1 - Children are Persons . . . Or are They?: An Introduction to the Issues; Chapter 2 - From Property to Personhood: A Historical and Contextual Perspective on the Rights of Children; Chapter 3 - Getting it Right: The United Nations Convention on the Rights of the Child; Chapter 4 -Differing Views: Perspectives on Children's Rights and Competencies: Part II - A PATCHWORK OF POLICIES; Chapter 5 - There's no Place Like Home: The Rights of Children within the Family Chapter 6 - When Parents are not Enough: The Rights of Children in the Social Service SystemChapter 7 - Being Patient with Patients: The Rights of Children in the Health Care System; Chapter 8 - Lessons Learned: The Rights of Children in the Educational System; Chapter 9 - On Guilt and Gault: The Rights of Children in the Juvenile Justice System; Chapter 10 - Working it Out: The Rights of Children in Employment; Concluding Comments: Children are Persons!: References; Legal Cases

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Sommario/riassunto

The Rights of Children in the United States provides discussion on: the

historical and contextual perspective on the rights of children; the UN

Convention on the Rights of the Child; and the differing views on children's rights and competencies.