1. Record Nr. UNINA9910779208003321 The youth development handbook [[electronic resource]]: coming of **Titolo** age in American communities / / editors Stephen F. Hamilton, Mary Agnes Hamilton Thousand Oaks, Calif.; London,: SAGE, c2004 Pubbl/distr/stampa **ISBN** 1-5063-1992-0 1-322-41761-X 1-4522-3256-3 1-4522-6428-7 Descrizione fisica 1 online resource (xiv, 408 p.) Altri autori (Persone) HamiltonStephen F HamiltonMary Agnes Disciplina 362.710973 Soggetti Youth - Services for - United States Social work with youth - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Cover; Contents; Foreword; Preface; Introduction: WHAT IS YOUTH DEVELOPMENT?; 1 - Principles for Youth Development: Part I: PROCESSES AND PRACTICES IN YOUTH DEVELOPMENT CONTEXTS: 2 -Youth Organizations; 3 - Organizations Serving All Ages; 4 - Bridging Juvenile Justice and Positive Youth Development; 5 - Youth Development and Health: 6 - Can High Schools Foster Youth Development?; 7 - Designing Work and Service for Learning; 8 - Using and Building Family Strengths to Promote Youth Development: 9 -**Enlisting Peers in Developmental Interventions** 10 - How Neighborhoods Matter for Youth Development11 - Popular Media Culture and the Promise of Critical Media Literacy; Part II: ACTION STEPS: 12 - Success Factors in Community-Wide Initiatives for Youth Development; 13 - Understanding and Improving Youth Development Initiatives Through Evaluation; 14 - Understanding the Lay of the Land: 15 - Implications for Youth Development Practices: Name Index; Subject Index; About the Editors This book gives students and practitioners in development psychology

Sommario/riassunto

access to current theory and research along with illustrations of good practice. The main section is organized around the contexts in which adolescents grow up. The next section addresses evaluation, funding, and community-wide initiatives. The concluding chapter identifies multidisciplinary themes.