

1. Record Nr.	UNINA9910779203503321
Autore	Sherwood Gwen
Titolo	Reflective practice [[electronic resource] ] : transforming education and improving outcomes // Gwen Sherwood, Sara Horton-Deutsch
Pubbl/distr/stampa	Indianapolis, IN, : Sigma Theta Tau International, c2012
ISBN	1-935476-81-5 1-280-87391-4 9786613715227 1-937554-34-1
Descrizione fisica	xxxii, 345 p
Altri autori (Persone)	Horton-DeutschSara
Disciplina	610.73
Soggetti	Nursing - Study and teaching Nursing - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Electronic Book.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Turning vision into action : reflection to build a spirit of inquiry -- Reflection and mindful practice : a means to quality and safety -- Creating space for reflection : the importance of presence in the teaching-learning process -- The mindful educator -- Mindful learners -- Learning through reflection and reflection on learning : pedagogies in action -- Narrative pedagogy : co-creating engaging learning experiences with students -- Integrating reflection in simulation : structure, content and processes -- Reflection in class room and clinical contexts : assessment and evaluation -- Attention to self as nurse : making sense of work -- Toward changing the culture of faculty evaluation : gathering and sustaining -- Reflective ways of working together: using liberating structures -- Future directions in reflective practice -- An introduction to integral philosophy and theory : implications for quality and safety -- Reflecting as a team : issues to consider in interprofessional practice -- Creating the future of nursing through appreciation, influence, and control (AIC).
Sommario/riassunto	To learn from the events in our lives we must reflect on the situation, understand it and learn from it. Reflective Practice: Transforming Education and Improving Outcomes book Gwen Sherwood and Sara

Horton-Deutsch focus on reflection in the learning process. The book explores how reflection provides a process for asking critical questions that can lead to improvements in quality and safety. It expands on current pedagogies with a learner centered focus. Exercises included in the book are adaptable to most work settings and will help guide both interactive group work as well as individual reflection that may be shared with a coach or mentor. --

---