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| Titolo | What does it mean to be five? [[electronic resource]] : a practical guide to child development in the early years Early Years Foundation Stage // Jennie Lindon |
| Pubbl/distr/stampa | London, : Step Forward, 2008 |
| ISBN | 1-283-69408-5 1-907241-85-X |
| Edizione | [Rev. ed.] |
| Descrizione fisica | 1 online resource (73 p.) |
| Collana | Practical pre-school books |
| Disciplina | 305.233 |
| Soggetti | Child development - Great Britain Early childhood education - Great Britain |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Cover; Contents; Body matter; Focus on five-year-olds; Personal, Social and Emotional Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy; Knowledge and Understanding of the World; Physical Development; Creative Development; What should concern you?; Back matter; Further Resources; Acknowledgements |
| Sommario/riassunto | What Does It Mean To Be Five, from child psychologist Jennie Lindon, will give you the tools you need to ensure that your work with children, whether in a school, nursery or home setting, is relevant to their individual stages of development. This book looks at the six areas of learning in the EYFS and focusses on what each area means for five-year olds. Each area of development is backed up with examples of how real children learn, what good practice looks like and working in partnership w... |