

1. Record Nr.	UNINA9910782704703321
Autore	Anderson Gary L. <1948->
Titolo	Advocacy leadership [[electronic resource]] : toward a post-reform agenda in education // Gary L. Anderson
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-84779-7 1-282-01653-9 9786612016530 0-203-88061-7
Descrizione fisica	1 online resource (230 p.)
Collana	The critical social thought series
Disciplina	371.200973 371.2011
Soggetti	School management and organization - Social aspects - United States Educational leadership - United States Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 193-205) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Editor Introduction; Foreword; Acknowledgments; Introduction; 1 School Reform, Authenticity, and Advocacy; 2 Authentic Leadership; 3 The New Economy of Schooling; 4 Disciplining Leaders; 5 Toward an Authentic Distribution of Leadership; 6 Toward a Post-Reform Agenda; Appendix A; Notes; References; Index
Sommario/riassunto	In this timely and important new book, Gary Anderson provides a devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy

2. Record Nr.	UNINA9910779200803321
Titolo	Comparative perspectives on language acquisition [[electronic resource]] : a tribute to Clive Perdue // edited by Marzena Watorek, Sandra Benazzo and Maya Hickmann
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, 2011
ISBN	1-84769-605-8 1-280-12089-4 9786613524751 1-84769-604-X
Descrizione fisica	1 online resource (624 p.)
Collana	Second language acquisition ; ; 61
Altri autori (Persone)	PerdueClive WatorekMarzena BenazzoSandra HickmannMaya
Disciplina	401/.93
Soggetti	Language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Second language acquisition : from initial to final stages -- pt. 2. L1 and L2 acquisition : learner type perspective -- pt. 3. Typological variation and language acquisition.
Sommario/riassunto	This volume aims to provide a broad view of second language acquisition within a comparative perspective that addresses results concerning adult and child learners across a variety of source and target languages. It brings together contributions at the forefront of language acquisition research that consider a wide range of open questions: What are the precise mechanisms underlying acquisition? How can we characterize learners' initial state and predict their degree of final achievement? What role do specific (typological) properties of source and target languages play? How does fossilization occur? How does the relative complexity of cognitive systems in adult and child learners affect acquisition? Does language learning influence cognitive organization? Can language learning shed light on our general understanding of human language and language processing?

