

1. Record Nr.	UNINA9910136782903321
Titolo	Confronting Fiji futures // edited by A. Haroon Akram-Lodhi
Pubbl/distr/stampa	Canberra, Australian Capital Territory : , : ANU Press, , 2016
ISBN	1921934301 9781921934308 9781921934292 1921934298
Descrizione fisica	1 online resource (xv, 321 pages) : illustrations, charts; digital, PDF file (s)
Disciplina	996.11
Soggetti	Fiji Politics and government Fiji Economic conditions Fiji Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record and e-publication (viewed April 2, 2019). Previous publication : 0731536428 (paperback) Canberra : Asia Pacific Press, Asia Pacific School of Economics and Management, 2000.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Politics, economics and social inequality --Part II: The 'Fijian' question.
Sommario/riassunto	Fiji, post-independence, has seen several governments, two military coups and, amidst sweeping social, economic and political changes, the presence of divisive identity politics in its journey towards a united, collective Fiji community. This republished edition of Confronting Fiji Futures takes in these landmark events and eventualities, and aims at a forward-looking assessment of the realities facing Fiji in the present and the future. It focuses on the period of the coups up to and including the 1999 general elections, when an explicitly multiethnic party won government in a surprise landslide result. This book is the result of a collaborative research project based at the Institute of Social Studies, The Hague, in the Netherlands — an institution with a long tradition of collaborative teaching, research and advisory services in the South Pacific region. It aims to present a range of relevant issues from

a number of vantage points.

2. Record Nr.	UNINA9910779186503321
Autore	Berlak Ann.
Titolo	Dilemmas of schooling : teaching and social change // Ann & Harold Berlak
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-136-47104-9 1-280-66209-3 9786613639028 1-136-47105-7 0-203-12883-4
Descrizione fisica	1 online resource (305 p.)
Collana	Routledge library editions. Education ; ; v. 165
Altri autori (Persone)	BerlakHarold
Disciplina	372.2410942 372.941
Soggetti	Education, Elementary - Social aspects - Great Britain Teaching - Social aspects - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London : Methuem, 1981.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front Cover; Dilemmas of Schooling; Copyright Page; Contents; Preface and acknowledgements; Part One: Controversies and Context; I. Public issues and schooling controversies; II. Theoretical context; III. A brief history and overview of the book; Notes to Part One; Part Two: The Schools; IV. Port Primary; V. Scenes from the other schools; Notes to Part Two; Part Three: Towards a Theory and Language of Schooling; VI. Towards a dialectical account of teacher action; VII. The dilemma language; Notes to Part Three; Part Four: Interpretations of the Schools; VIII. Patterns of resolution IX. Patterns of resolution and social change: an explorationNotes to Part Four; Part Five: Engaging in Critical Inquiry; X. Critical inquiry: teachers, schooling professionals and citizens as critical inquirers; XI. Educational researchers as critical inquirers; Notes to Part Five; Bibliography; Name index; Subject index

Sommario/riassunto

This study illuminates how the everyday activity of teachers raises profound economic, cultural, ethical, political and research issues, and provides a new and fruitful way of examining the practice of teaching. The first part of the book offers a detailed description of sensitively recorded school situations, arising from work carried out in a number of British primary schools. From the analysis of their research the authors constructed a theoretical perspective for looking at schooling in the form of sixteen 'dilemmas'; the second half of the book is concerned with this perspective, and s
