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Nota di contenuto	Cover; Title Page; Copyright Page; About the Author; Contributors; Acknowledgments; Table of Contents; Preface; References; 1. Why Do You Need to Know About Assessment?; The Case for We Can; Be the Best You Can Be; Assessment; Teaching versus Learning; The Evolution of Change; Summary; The Case for We Must-No Child Left Behind; What No Child Left Behind Means to the Teacher; Living with Accountability; The Benefit of Assessment-Literate Teachers; A Call to Action; Exploring Attitudes toward Tests; Teaching to the Test; Quiz; It Is All about Classroom Assessment; Summary; References 2. What You Must Know about the Assessments You Administer Know Your Standardized Tests; Purpose; Content; Putting It into Practice; Scenario One-Fairview; Item Format; Putting It into Practice; Scenario Two-Marlyn; Pitfalls to Avoid; Common Pitfalls in Selected-Response Testing; Using Scratch Paper; Pacing; Putting It into Practice; Scenario Three-Tanya; Calculator Availability; Constructed Response Pitfalls; Difficulty; Types of Scores; Raw Score; Percent Correct Score; Scale Score; Norm Group; Percentile Rank; Stanine; Grade Equivalent; Putting

It into Practice; Scenario Four-Bruce
Cut Score A Word of Caution; NCME Code; Summary; References; 3. Essential Measurement Concepts; Measurement Error; Reliability; Digging Deeper...; Some Factors Affecting Reliability; Test Length; Digging Deeper...; Group Composition; Local Independence; Interrater Reliability; Putting It into Practice; Scenario Five-Berkley High; Standard Error of Measurement; Validity; Putting It into Practice; Scenario Six-Yuri; Types of Validity; Content Validity; Digging Deeper...; Construct Validity; Criterion Validity; Consequential Validity; Correlations; Limitations of Assessment Data
Means and Standard Deviations Median; Test Length; Age of Students; Putting It into Practice; Scenario Seven-Ian; Test Bias and Item Bias; Putting It into Practice; Scenario Eight-A Trip to the Art Museum; Item and Test Difficulty; Digging Deeper...; Item Response Theory; Why Are These Concepts So Important?; Digging Deeper...; Putting It into Practice; Scenario Nine-Andrew; Summary; References; 4. Preparing Your Students to Show What They Know; Putting It into Practice; Scenario Ten-Joyce; Test-Taking Skills; Tips for Preparing Students to Show What They Know; Summary List of Tips for Teachers
The Classroom Assessment Standards of Assessment Quality; Developing Your Own Assessments; Selecting Formats; Sampling Appropriately; Avoiding Bias; Administration Issues; Putting It into Practice; Scenario Eleven-Kim; Scenario Twelve-Susan; Scoring Basics; An Introduction to Using Assessment Data; Item Analysis; Putting It into Practice; Scenario Thirteen-Sixth Grade Social Studies; Providing Useful Feedback; Summary; References; 5. Threats to Validity; Identifying Threats to Validity; Scenario One-Bill; Scenario Two-Don; Scenario Three-Betty; Scenario Four-Vincent; Scenario Five-Margie
Scenario Six-The State Accountability Test

Sommario/riassunto

This is the second edition of a highly successful book, previously titled Better Instruction Through Assessment: What Your Students Are Trying to Tell You. The revision was undertaken to respond to the No Child Left Behind legislation, which has changed the way we must look at students' achievement data. This book shows you how to get the most out of your state's high stakes standardized tests, use test results to make the right decisions about how to teach the students in your class, avoid becoming a victim of accountability systems, infuse "test savvy" into everyday instruction. It covers a
