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| Autore | Farrell Michael <1948-> |
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| Nota di contenuto | Cover; Contents; About the Author; Acknowledgements; Chapter 1 - Introduction; Chapter 2 - Historical Dimensions; Chapter 3 - Legal Definitions of SEN, Local Criteria and SENDIST; Chapter 4 - Political Judgements, Inclusion and the Future of Special Schools; Chapter 5 - Ethical Issues; Chapter 6 - SEN Funding in a Redistributive Society; Chapter 7 - The Medical Model in an Integrated Approach; Chapter 8 - Sociological Influences in Special Education; Chapter 9 - Psychological and other Approaches to Teaching and Learning; Chapter 10 - National Frameworks: Further Clarity Chapter 11 - Local Frameworks: Closer Liason Chapter 12 - School Frameworks: Greater Flexibility; References; Index |
| Sommario/riassunto | This work provides a route map for special education. Through examining related disciplines, which illuminate the field, it considers how special education can be better understood. |