

1. Record Nr.	UNINA9910779167103321
Titolo	Living headship [[electronic resource]] : voices, values, and vision // edited by Harry Tomlinson, Helen Gunter, and Pauline Smith
Pubbl/distr/stampa	London, : Paul Chapman, 1999
ISBN	1-4462-3148-8 1-4462-6515-3 1-283-88106-3 0-7619-6381-2
Descrizione fisica	1 online resource (xxxv, 170 p.) : ill
Collana	Published in association with the British Educational Leadership and Management Society
Altri autori (Persone)	TomlinsonHarry <1939-> GunterHelen SmithPauline
Disciplina	371.20120942
Soggetti	School principals - Great Britain Educational leadership - Great Britain School management and organization - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in association with the British Educational Management and Administration Society".
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Contributors; Introduction: Constructing Headship - Today and Yesterday; Primary; Chapter 1 - Strategic Management in an Infant School; Chapter 2 - Building the Vision: A TQM Approach; Chapter 3 - The Culture of Counselling as an Engine for Change; Chapter 4 - Leading a Primary School to Enhance its Distinctively Catholic Identity; Chapter 5 - Coming to Grips with the Realities of Marketing; Chapter 6 - Developing and Sustaining School Effectiveness; Secondary; Chapter 7 - Double Vision:40 Years on; Chapter 8 - A Vision for Lilian Baylis Chapter 9 - The Process of Vision Creation -Intuition and AccountabilityChapter 10 - Leading the Creative School; Chapter 11 - Modelling Development Alternatives; Chapter 12 - Sustaining the Vision: Quality Management and School Effectiveness; Chapter 13 - Teacher Participation in Decision-Making; Chapter 14 - Creating the

Sommario/riassunto

Living Headship presents the experiences of successful heads working in primary and secondary schools. Many of the chapters are underpinned by research, and all are based on a rigorous consideration of particular issues.
