

1. Record Nr.	UNINA9910779163603321
Titolo	Managing the curriculum [[electronic resource] /] / edited by David Middlewood and Neil Burton
Pubbl/distr/stampa	London, : Paul Chapman, 2001
ISBN	0-7619-7031-2 1-283-87965-4 1-4462-3219-0 1-4462-6522-6
Descrizione fisica	1 online resource (xv, 224 p.) : ill
Collana	Educational management - research and practice
Altri autori (Persone)	MiddlewoodDavid BurtonNeil <1960->
Disciplina	375.0010941
Soggetti	Curriculum planning - Great Britain Education - Curricula - Great Britain School management and organization - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Foreword; Preface; Notes on Contributors; Section A - Strategic Management of the Curriculum; Chapter 1 - Framing Teaching and Learning in the Twenty-First Century; Chapter 2 - Models of Curriculum Organisation; Chapter 3 - The Management Consequences of Different Models of Teaching and Learning; Section B - Operational Management of the Curriculum; Chapter 4 - Managing the Planning of Learning and Teaching; Chapter 5 - Managing Monitoring of the Curriculum; Chapter 6 - Curriculum Evaluation: Measuring What We Value Section C - Roles and Responsibilities in Curriculum ManagementChapter 7 - Leadership of the Curriculum: Setting the Vision; Chapter 8 - The Subject Leader; Chapter 9 - Cross-Curriculum Co-Ordination; Chapter 10 - Managing Individual Needs within an Inclusive Curriculum; Section D - Resourcing the Curriculum; Chapter 11 - Managing the Learning Environment; Chapter 12 - Managing Curriculum Support Staff for Effective Learning; Chapter 13 - The Management of Resources for Learning; Glossary of Terms; Index

Sommario/riassunto

'Managing the Curriculum' explores many of the new aspects of the core business of schools and colleges. Keeping the focus on learning and teaching, the authors explore the practical issues for managers at institutional level.
