

1. Record Nr.	UNINA9910779156803321
Autore	Hersen Michel
Titolo	Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders [[electronic resource] ] : Child and Adolescent Disorders
Pubbl/distr/stampa	Chichester, : Wiley, 2012
ISBN	1-118-14472-4 1-280-67937-9 9786613656308 1-118-14470-8
Descrizione fisica	1 online resource (753 p.)
Altri autori (Persone)	SturmeyPeter
Disciplina	616.89
Soggetti	Clinical psychology - Practice Clinical psychology -- Practice Evidence-Based Practice Evidence-based psychotherapy Mental Disorders - therapy Mental Disorders -- therapy Psychology, Clinical - methods Psychology, Clinical -- methods Psychiatry Health & Biological Sciences Clinical Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Handbook of Evidence-Based Practice in Clinical Psychology: Volume 1; Contents; Preface; Acknowledgments; Contributors; Part I: Overview and Foundational Issues; 1: Rationale and Standards of Evidence in Evidence-Based Practice; EVIDENCE-BASED MEDICINE; History of Evidence-Based Practice in Medicine; Levels and Types of Evidence; CURRENT STATUS OF EBP MOVEMENTS ACROSS HEALTH AND EDUCATION PROFESSIONS; EVIDENCE IN PSYCHOLOGY; Research Methods Contributing to Evidence-Based Practice in Psychology;

Criteria for Assessing Efficacy; Evaluating Evidence From Small-N Research Designs  
Volume of Evidence From Small-N Studies Required to Claim That an Intervention Is Evidence Based  
Level of Specificity of Empirically Supported Treatments; TREATMENT GUIDELINES; Ethical Requirements; CHILDREN, ADOLESCENTS, AND EVIDENCE-BASED PRACTICE IN PSYCHOLOGY; LIMITATIONS OF THE EVIDENCE BASE REGARDING EVIDENCE-BASED PRACTICE IN PSYCHOLOGY; CONCLUDING REMARKS; REFERENCES; 2: Evidence-Based Practice in Child and Adolescent Disorders; A BRIEF HISTORY OF IDENTIFYING EVIDENCE-BASED PRACTICES FOR YOUTH; WHAT DO WE KNOW ABOUT EBPs FOR YOUTH?; WHAT DO WE STILL NEED TO KNOW ABOUT EBPs FOR YOUTH? USE OF EBPs IN REAL LIFE SETTINGS  
WHAT DETERMINES WHETHER CLINICIANS USE EBPs?; HOW SHOULD EBPs BE TRANSPORTED TO CLINICAL SETTINGS?; SUMMARY; REFERENCES; 3: Professional Issues and Evidence-Based Practice: The Quality Problem in Behavioral Health Care; EVIDENCE-BASED PRACTICE AND EMPIRICALLY SUPPORTED TREATMENTS: USE, NONUSE, AND MISUSE; Randomized Controlled Trials, on Which the EST List Is Based, Are Fallible and No More Informative Than Other Sources of Evidence; The EST List Is Biased Against Psychodynamic Therapies  
The EST Criteria Are Unfair, Because Some Treatments Not Yet Studied May Turn Out to Be Efficacious  
The EST List Is Unnecessary, Because Research Shows That All Psychotherapies Work Equally Well; Some Studies on Which the EST List Is Based Are Flawed; ESTs Are Generalizable to the Real World; Because ESTs Are Manualized, They Necessarily Constrain Clinical Creativity; The EST List Is Fixed Over Time and Cannot Change in Response to New Evidence; QUALITY IMPROVEMENT; A BRIEF HISTORY OF THE PROBLEM OF QUALITY; Quality Improvement and the Health-Care Sector; The Lemon Problem and Our Pay Rates  
The Institute of Medicine's Crossing the Quality Chasm Report  
Quality Problems in Behavioral Health; WHAT IS QUALITY IMPROVEMENT?: A PRIMER; Malcolm Baldrige; W. Edwards Deming; EXAMPLES OF CONCRETE STEPS TO IMPROVE QUALITY IN BEHAVIORAL HEALTH; Institute Strategic Quality Planning; Improve Management Information Systems and Analysis; The Development and Implementation of Behavioral Health Electronic Medical Records; Practice Standards and Benchmarks; Transparent Report Cards; Continuity of Care; Plans to Improve Access  
Systematic Plans to Decrease Our Customers' Expense and Improve the Value Proposition We Offer

---

Sommario/riassunto

Handbook of Evidence-Based Practice in Clinical Psychology, Volume 1 covers the evidence-based practices now identified for treating children and adolescents with a wide range of DSM disorders. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders, and eating disorders. Each chapter provides a comprehensive review of the evidence-based practice literature for each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contri

---