

1. Record Nr.	UNINA9910779152303321
Titolo	Implicit racial bias across the law // edited by Justin D. Levinson, Robert J. Smith [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2012
ISBN	1-139-36599-1 1-107-22869-7 1-280-66404-5 9786613640970 1-139-37854-6 0-511-82059-3 1-139-37568-7 1-139-37711-6 1-139-37997-6 1-139-37169-X
Descrizione fisica	1 online resource (x, 270 pages) : digital, PDF file(s)
Classificazione	LAW000000
Disciplina	342.7308/73
Soggetti	Discrimination in justice administration - United States Race discrimination - Law and legislation - United States Bias (Law) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 08 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : racial disparities, social science, and the legal system / Justin D. Levinson -- Implicit racial bias : a social science overview / Justin D. Levinson, Danielle M. Young and Laurie A. Rudman -- Property law : implicit bias and the resilience of spatial colorlines / Michele Wilde Anderson and Victoria C. Plaut -- Criminal law : coloring punishment : implicit social cognition and criminal justice / Charles Ogletree, Robert J. Smith, and Johanna Wald -- Torts : implicit bias : inspired torts / Deana Pollard Sacks -- Employment law : implicit bias in employment litigation / Nancy Gertner and Melissa Hart -- Health law : cognitive bias in medical decision-making / Michele Goodwin and Naomi Duke -- Education law : unconscious racism and the

conversation about the racial achievement gap / Charles R. Lawrence III
-- Communications law : bits of bias / Jerry Kang -- Corporations law :
biased corporate decision-making? / Justin D. Levinson -- Tax law :
implicit bias and the earned income tax credit / Dorothy A. Brown --
Intellectual property : implicit racial and gender bias in right of
publicity cases and intellectual property law generally / Danielle M.
Conway -- Environmental law : a tale of two neighborhoods : implicit
bias and environmental decision-making / Rachel D. Godsil -- Federal
Indian law : implicit bias against native peoples as sovereigns / Susan
K. Serrano and Breann Swann Nuuhiwa -- Capital punishment :
choosing life or death (implicitly) / Robert J. Smith and G. Ben Cohen --
Reparations law : redress bias? / Eric K. Yamamoto and Michele Park
Sonen.

Sommario/riassunto

Despite cultural progress in reducing overt acts of racism, stark racial disparities continue to define American life. This book is for anyone who wonders why race still matters and is interested in what emerging social science can contribute to the discussion. The book explores how scientific evidence on the human mind might help to explain why racial equality is so elusive. This new evidence reveals how human mental machinery can be skewed by lurking stereotypes, often bending to accommodate hidden biases reinforced by years of social learning. Through the lens of these powerful and pervasive implicit racial attitudes and stereotypes, *Implicit Racial Bias across the Law* examines both the continued subordination of historically disadvantaged groups and the legal system's complicity in the subordination.

2. Record Nr.	UNINA9910790408003321
Autore	Kafele Baruti K
Titolo	Closing the attitude gap : how to fire up your students to strive for success / / Baruti K. Kafele
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , 2013
ISBN	1-4166-1733-7 1-4166-1732-9
Descrizione fisica	1 online resource (144 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.15/4
Soggetti	Motivation in education Academic achievement Teacher-student relationships Teachers - Attitudes Students - Attitudes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	How climate and culture shape attitude -- Attitude toward students (Do I believe in them?) -- Relationship with students (Do I know them?) -- Compassion for students (Do I care about them?) -- Environment for learning (Do I provide them with an environment of excellence?) -- Relevance in instruction (Do I realize who they are?).
Sommario/riassunto	Veteran educator and best-selling author Baruti Kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning.