

1. Record Nr.	UNINA9910779129203321
Autore	Campoy Renee W
Titolo	Case study analysis in the classroom [[electronic resource] ] : becoming a reflective teacher // Renee Campoy
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2005
ISBN	1-4522-2977-5 1-4522-6306-X
Descrizione fisica	1 online resource (xv, 207 p.) : ill
Disciplina	371.102
Soggetti	Reflective teaching Case method
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; HOW TO USE THIS BOOK; PART I - INTRODUCTION AND CASE STUDY ANALYSIS; 1 - INTRODUCTION TO THE BOOK AND CASE STUDIES; 2 - LEARNING TO USE CASE STUDIES TO SOLVE CLASSROOM PROBLEMS; PART II - THE PROCESS AND CONTENT OF REFLECTION; 3 - INTRODUCTION TO REFLECTIVE PROBLEM SOLVING; 4 - DEVELOPING AN EDUCATIONAL PHILOSOPHY; PART III - USING CASE STUDIES TO REFLECT UPON AND ANALYZE EDUCATIONAL ISSUES; 5 - CASE STUDIES OF STUDENTS WITH EXCEPTIONAL NEEDS; 6 - CASE STUDIES OF CURRICULUM, INSTRUCTION, AND ASSESSMENT; 7 - CASE STUDIES OF CLASSROOM AND SCHOOL CONTEXT PART IV: CREATING YOUR OWN CASE STUDY8 - DEVELOPING YOUR OWN CASE STUDY; INDEX; ABOUT THE AUTHOR
Sommario/riassunto	Presented in an engaging and stimulating manner, this text provides beginning teachers a variety of typical classroom problems to analyse and solve.