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Altri autori (Persone)	BradenCarrie Jo <1944->
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Nota di contenuto	Cover; Contents; Preface; Acknowledgments; Chapter 1 - Introduction; High-Quality Care: An Overview; Requirements for Maintaining High-Quality Care; Evaluating the Quality of Care; Weaknesses of Outcomes-Focused Evaluation; Organization of the Book; Overview of the Illustrative Study; Summary; Chapter 2 - Outcomes Research; The Conventional Approach; Difficulties in Using the Conventional Approach in the Field; Limitations of the Conventional Approach; The Alternative: Theory-Driven Approach; Summary; Chapter 3 - The Theory-Driven Approach to Effectiveness Research Theory in Effectiveness Research; Elements of Intervention Theory; Sources of Theory; Advantages of Intervention Theory; Operationalizing the Theory-Driven Approach; Chapter 4 - Characteristics of Clients; The Role of Client Characteristics; Conventional Strategies for Dealing with Client Characteristics; Alternative Strategies for Dealing with Client Characteristics; Summary; Chapter 5 - Intervener and Setting Characteristics; Intervener Characteristics; Setting Characteristics; Summary; Chapter 6 - Intervention Variables; Characteristics of Interventions; Integrity Conventional Strategies for Dealing with Type III Error; Alternative

Strategies for Dealing with Type III Error: Process Evaluation; Summary; Chapter 7 - Outcomes-Related Factors; Characteristics of Outcomes; Selection of Outcomes Variables; Selection of Outcomes Measures; Timing for Outcomes Measurement; Illustrative Example; Summary; Chapter 8 - Implications for Effectiveness Research; Advantages of Theory-Driven Evaluation; Operationalizing the Theory-Driven Evaluation; References; Index; About the Authors

Sommario/riassunto

The authors' study provides a clear explanation of the difficulties encountered in outcomes and intervention research. They show how to carry out these investigations in a reasonable and comprehensive manner.
