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Constellation?; Language repertoire versus DLC; How many languages constitute a DLC?; The characteristic features of a DLC; Theoretical and practical dimensions of deploying the construct of DLC; Possible DLC-based research directions; Co-terms; Concluding summary; Chapter 5. Multilinguality and personal development; Introductory Individual multilingualism and societal factors Terminology and concepts referring to individual aspects of multilingualism; Multilinguality; Characteristics of users of a multiplicity of languages; Models of multilingualism; Activation/inhibition; Language mode; Factors involved in multilingual acquisition; The dynamic model of multilingualism; An ecological perspective; Third language acquisition and tertiary didactics; Individual differences in multilinguals; Factors leading to individual differences; Complexity and diversity with reference to multilingual individuals
Dominant Language Constellations, individual repertoires and personal life trajectories; Emerging teConcluding summary; Chapter 6. Language development in multilingual conditions; Language development under bilingual and multilingual conditions; The contexts of multilingual language development; Simultaneous and sequential multilingual development and outcomes; The process of multilingual acquisition; Separation or integration?; The advantages/disadvantages of multilinguality; Concluding summary
Chapter 7. Classifications of multilinguals, multilingual contexts and languages in multilingual env

Sommario/riassunto

This book is an authoritative account of multilingualism in the present era, a phenomenon affecting a vast number of communities, thousands of languages and millions of language users. The book's focus is specifically on the knowledge and use of multiple languages, but its treatment of the topic is very wide-ranging. It deals with both bilingualism and polyglottism, at the level of the individual speaker as well as at the societal level. The volume addresses not only linguistic facets of multilingualism but also multilingualism's cultural, sociological, educational, and psychological dimension
