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| 1. Record Nr.           | UNINA9910779080003321  |
| Autore                  | Apuleius   |
| Titolo                  | The golden ass [[electronic resource] /] / Apuleius ; translated by Sarah Ruden  |
| Pubbl/distr/stampa      | New Haven, : Yale University Press, c2011  |
| ISBN                    | 1-283-42597-1<br>9786613425973<br>0-300-15478-X  |
| Descrizione fisica      | 1 online resource (288 p.)   |
| Altri autori (Persone)  | RudenSarah   |
| Disciplina              | 873/.01  |
| Soggetti                | Metamorphosis<br>Mythology, Classical  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Sommario/riassunto      | With accuracy, wit, and intelligence, this remarkable new translation of The Golden Ass breathes new life into Apuleius's classic work. Sarah Ruden, a lyric poet as well as a highly respected translator, skillfully duplicates the verbal high jinks of Apuleius's ever-popular novel. It tells the story of Lucius, a curious and silly young man, who is turned into a donkey when he meddles with witchcraft. Doomed to wander from region to region and mistreated by a series of deplorableand#160; owners, Lucius at last is restored to human form with the help of the goddess Isis.The Golden Ass, the first Latin novel to survive in its entirety, is related to the Second Sophistic, a movement of learned and inventive literature. In a translation that is both the most faithful and the most entertaining to date, Ruden reveals to modern readers the vivid, farcical ingenuity of Apuleius's style. |

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| 2. Record Nr.           | UNINA9910963904803321   |
| Autore                  | Leventhal-Belfer Laurie   |
| Titolo                  | Asperger syndrome in young children : a developmental approach for parents and professionals // Laurie Leventhal-Belfer and Cassandra Coe   |
| Pubbl/distr/stampa      | London ; ; New York, : Jessica Kingsley, 2004   |
| ISBN                    | 9786610266692<br>9781423710035<br>1423710037<br>9781280266690<br>1280266694<br>9781846420337<br>1846420334  |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (305 p.)  |
| Altri autori (Persone)  | CoeCassandra  |
| Disciplina              | 618.928982  |
| Soggetti                | Asperger's syndrome<br>Autistic children - Care<br>Autistic children - Education (Preschool)  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 286-295) and index.   |
| Nota di contenuto       | Asperger's Syndrome in Young Children: A Developmental Guide for Parents and Professionals; Contents; ACKNOWLEDGMENTS; PREFACE; Part One: Understanding Asperger's Syndrome in Young Children; Chapter 1. The World of the Young Child; Chapter 2. The World of the Young Child with Asperger's Syndrome; Chapter 3. The Diagnosis; Chapter 4. The Many Faces of Young Children with Asperger's Syndrome; Chapter 5. The Parents' Journey; Part Two: Interventions; Chapter 6. Paths of Intervention: From Traditional to Alternative; Chapter 7. Parent-Child Therapy: An Intervention for Building Relationships<br>Chapter 8. Building Connections with Peers: Therapeutic Groups<br>Chapter 9. Enhancing Relationships through Speech and Language Intervention; Chapter 10. Building Connections through Sensory and Motor Pathways: Occupational Therapy; Chapter 11. |

Building Connections with the Child's School; Chapter 12. The Ongoing Journey; APPENDIX I: DIAGNOSTIC CRITERIA; APPENDIX II: BEHAVIORAL STRATEGIES CHART FOR GROUP SETTINGS; APPENDIX III: ELIGIBILITY CRITERIA FOR SPECIAL EDUCATION SERVICES IN THE UNITED STATES; APPENDIX IV: ASPERGER'S SYNDROME WEB SITES; THE CONTRIBUTORS; REFERENCES; SUBJECT INDEX  
AUTHOR INDEX

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Sommario/riassunto

The authors provide a diagnostic model based on assessment of the child in contrast to 'neurotypical' children, considering relationships at home, school or in care. They show how to develop early intervention strategies and aid parents, teachers and mental health professionals in making informed decisions to nurture the development of AS children.

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