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Titolo	A real part to play [[electronic resource]] : a resource pack for involving young people in community regeneration // [Elin Stefansson with Ruth Dalzell]
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (122 p.)
Altri autori (Persone)	DalzellRuth
Disciplina	307
Soggetti	Urban renewal - Citizen participation Urban youth
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; Gathering; Planning; Participating; Performing; Reflecting; Introduction; Children and regeneration; Using the participation manual; Gathering; Youth and practice focus; Who are the young people?; Levels of involvement; Figure 1:Ladder of participation; People and places; Mapping involvement; Training and resources; Figure 2:Mission statement from The Young People's Charter of Participation; Exercise 1:Why do you want to involve young people?; Exercise 2:Ladder of participation exercise; Exercise 3:Opportunities for, and barriers to, youth involvement; Exercise 3:continued Policy questions Why involve young people?; Figure 3:The United Nations Convention on the Rights of the Child; Before you leave this section; Troubleshooting; Planning; Youth and practice focus; Figure 4: Maslow's Hierarchy of Needs; Why is the hierarchy of needs important?; Resources; Detached youth work; Planning a meeting; Active meetings; Making boring things interesting; Child protection; Training and resources; Exercise 1:Community planning; Exercise 2:Child protection scenarios; Figure 5:First contact list; Policy questions; Pathways to participation; Figure 6:Pathways to participation At what stage do you involve young people? Making the most impact; Before you leave this section; Troubleshooting; Participating; Youth and

practice focus; Whose project is it anyway?; Make sure you are inclusive; Training for young people; Training for adults; Challenges when working together with adults; What needs to happen for a good working relationship?; Working with groups; Preparing work with young people; Exercise 1: Get knotted; Exercise 2: Positive strokes; Session planning; Examples of activities and games; Creative techniques; Decision-making; Training and resources

How does your group function? Exercise 1: Group function; Exercise 2: SWOT analysis; Exercise 3: Action planning; Figure 7: Action planning sheet; Figure 8: Young person's action planning sheet; Figure 9: Example of a young person's action planning sheet filled-in; Exercise 4: What makes an adult good to work with?; Figure 10: Ethical conduct in youth work; Figure 11: Sessional planning and recording sheet; Figure 12: Parental/carers consent form; Figure 13: Fun sheet; Figure 14: How can I change things in my area?; Opinion-finders sheets; Figure 15: Opinion-finder; Figure 16: Residential trips checklist

Policy questions Structures for involvement; Before you leave this section; Troubleshooting; Performing; Youth and practice focus; What part are young people playing?; Youth forums; Job descriptions for youth forum and adults; Young people on recruitment panels; Interview panels- who makes the decision?; Young researchers; Figure 17: Task outline for young advisor and young researcher; Youth advisory group; Consultation; Figure 18: Ethics of involving young people in community development; Figure 19: Problem wall and solution tree; Consultation techniques; Figure 20: Consultation session

Figure 21: Consultation session - Young people's session

Sommario/riassunto

This resource will enable professionals and other adults to empower young people to participate in planning and regeneration projects
