

1. Record Nr.	UNINA9910779041603321
Titolo	Let's get positive [[electronic resource] ] : challenging negative images of young people in care
Pubbl/distr/stampa	London, : National Children's Bureau Enterprises, 2003
ISBN	1-280-48827-1 9786613583505 1-907969-67-5
Descrizione fisica	1 online resource (68 p.)
Disciplina	362.73
Soggetti	Youth - Institutional care Foster children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgements; Introduction; Editor's notes; How to develop your media campaign; Identify your aims; Case study: Sunderland City Council aims high!; Choose your target markets; Case study: Targeting young people; Develop key campaign messages; Make a plan; Build a team; Putting your plan into action; Know what makes a good story; Write a media release; Tips for media releases; Sample media release; Some ideas for a media release; Make your own opportunities; Case study: Using available opportunities; Case study: Enlisting celebrity support Involving young people in media work Guidelines for involving young people in media work; Get ahead with information gathering; Case study: Involving young media representatives; Give young people the right information; Measure your success; Campaign checklist; Understanding the media; Where can you get your messages heard?; Understanding journalists; Get to know your local media; Understanding media jargon; Working with the media; Choose the right spokesperson; What makes a good spokesperson?; Prepare your spokesperson; Get the most out of interviews; Broadcast interviews Letters to the editor How to handle a crisis; Key principles for handling a crisis effectively; Case study: Dealing effectively with tragedy; What to do when the media gets it wrong; Appendix: Care information kit for

	journalists; Introduction; Peterbridge City Council media contacts; A local story about a young person in care; Statistics; What is care really like?; Involving a young person in care in the media; Resource guide
Sommario/riassunto	Ebook which helps to develop a media campaign which challenges negative images of young people in care and promotes positive stories

2. Record Nr.	UNINA9910483929803321
Autore	Bhana Deevia
Titolo	Gender, Sexuality and Violence in South African Educational Spaces / / edited by Deevia Bhana, Shakila Singh, Thabo Msibi
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
ISBN	9783030699888 3030699889
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (315 pages)
Collana	Palgrave Studies in Gender and Education, , 2524-6453
Disciplina	370.810968
Soggetti	Sex Education, Higher Schools Gender Studies Higher Education School and Schooling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Gender, Sexuality, and Violence in Education: A Three-Ply Yarn Approach Deevia Bhana, Shakila Singh and Thabo Msibi -- Chapter 2. 'Other' boys contesting hegemonic masculinities and violence in primary school Emmanuel Mayeza and Deevia Bhana -- Chapter 3. Desire and Distress: Girls growing up and negotiating gender, sexuality and harassment in the primary school Deevia Bhana -- Chapter 4. Primary school boys validating and resisting masculinities: "I don't appreciate violence at all. I stop the violence." Shaaista Moosa -- Chapter 5. "I don't start a fight, they start my

powerful engine": Exploring how young boys construct, contest and negotiate violent masculinities at a primary school. Diloshini Govender -- Chapter 6. Rural primary school boys negotiating masculinity, sexuality and culture Senzo Nkabini -- Chapter 7. 'Ukushela': Teenage girls and boys initiating and negotiating courtship at school Sibonsile Zibane -- Chapter 8. Teenage girls' experiences of slut-shaming through the social network site, Facebook Preenisha Naicker and Shakila Singh -- Chapter 9. Hair-raising and Make-up interviews with young girls in school: Race, gender and sexuality Rob Pattman and Deevia Bhana -- Chapter 10. Pre-service teachers' experience of sexual harassment on campus Shakila Singh and Sibonile Kabaya -- Chapter 11. Alcohol, fear and mini-skirts: Female students' explanations of vulnerability to gender-based violence on campus Ronicka Mudaly, Shakila Singh, Asheena Singh-Pillay and Bongeka Mabaso -- Chapter 12. "It is violence that you become a victim of because you are that thing" Shakila Singh and Sibusiso Ngubane -- Chapter 13. Living on Campus: First Year Female Students' exposure to and experiences of sexual violence Bronwynne Anderson and Charnel Ruby Naidoo.

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#### Sommario/riassunto

The book focuses on the ways in which gendered and sexualised systems of power are produced in educational settings that are framed by broader social and cultural processes, both of which shape and are shaped by children and young people as they interact with each other. All these nuanced features of gender and sexuality are vital if we are to understand inequalities and violence, and fundamental to our three-ply yarn approach in this book. Focusing on the South African context, but with international relevance, the authors adopt the metaphor of the three-ply yarn (Jordan-Young, 2010): these being the cross-cutting themes of gender, sexuality and violence. Subsequently, the book illustrates the intimate ties that bind gender and sexuality with the social and cultural dimensions of violence, as experienced in educational settings. .

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