

1. Record Nr.	UNINA9910779033703321
Autore	Wragg E. C (Edward Conrad)
Titolo	An introduction to classroom observation // E.C. Wragg
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012
ISBN	1-136-59778-6 0-429-23052-4 1-283-46202-8 9786613462022 1-136-59779-4 0-203-35727-2
Edizione	[Classic ed.]
Descrizione fisica	1 online resource (166 p.)
Collana	Routledge education classic edition series An introduction to classroom observation
Classificazione	EDU000000EDU003000EDU010000
Disciplina	370.71/1
Soggetti	Observation (Educational method) Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; An Introduction to Classroom Observation; Copyright Page; Contents; List of figures; Preface; Acknowledgements; Preface to the classic edition: Richard Pring; 1.An introduction to classroom observation; 2.The use of quantitative methods; 3.The use of qualitative methods; 4.Classroom observation in context; 5.Research into classrooms; 6.Observation and action; References; Index
Sommario/riassunto	"How does classroom observation support your professional development? How can you observe as effectively as possible? Highly regarded as one of the most widely used and authoritative texts on this topic, An Introduction to Classroom Observation is an essential text for anyone serious about becoming a good teacher or researcher in education. Now part of the Routledge Education Classic Edition Series, E.C. Wraggs straightforward guide includes a combination of case studies, photographs and illustrations to show how various people study lessons for different purposes and in different contexts. It outlines a range of approaches in clear language and gives examples of successful methods that have been employed by teachers, student

teachers, researchers and pupils. With a new preface from Professor Richard Pring, the classic edition of this indispensable text is for a new generation of education professionals serious about becoming good teachers and researchers"--
