

1. Record Nr.	UNINA9910779021503321
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Titolo	Considering trilingual education // Kathryn Henn-Reinke
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-44770-9 1-280-66067-8 9786613637604 1-136-44771-7 0-203-12496-0
Descrizione fisica	1 online resource (267 p.)
Collana	Routledge research in education ; ; 72
Disciplina	372.65/1 372.651
Soggetti	Multilingualism Language and languages - Study and teaching Language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Considering Trilingual Education; Copyright; Contents; List of tables; List of figures; List of Photos; Preface Motivation for Study; Acknowledgments; 1. Trilingualism; 2. Hamelin/Laie Schools, Barcelona: Education in Catalan, Castellano, and English; 3. American School of Barcelona: Education in Castellano, Catalan, and English; 4. Colegio Pestalozzi, Buenos Aires: Education in Spanish, German, and English; 5. Riverview Elementary School, San Diego, California: Education in Spanish, English, and Mandarin Chinese; 6. Awareness of Trilingual Immigrant Experiences in the U.S. 7. Conclusions Trilingual Education Program: Planning Workbook; Notes; Bibliography; Index
Sommario/riassunto	Based in case studies conducted in the US, Europe, and Latin America, this book explores the feasibility and benefits of trilingual/ multilingual education in the United States. Currently, there are few programs in the country of this nature, as educators tend to conclude that English-language learners would be overwhelmed by study in additional

languages. Henn-Reinke builds an argument supporting trilingual education in the US, discussing issues of identity, curriculum, pedagogy, and the impact of other psycho-socio-linguistic factors.

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