

1. Record Nr.	UNINA9910463384203321
Autore	Swann Joanna
Titolo	Learning, teaching, and education research in the 21st century : an evolutionary analysis of the role of teachers // Joanna Swann
Pubbl/distr/stampa	New York, NY : , : Continuum International Pub. Group, , 2011
ISBN	1-4725-4119-7 1-4411-4757-8
Descrizione fisica	1 online resource (282 p.)
Disciplina	370.1
Soggetti	Learning - Philosophy Teaching - Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgements -- 1. The Purpose of this Book -- Part I: Learning -- 2. The Challenge of an Evolutionary Analysis of Learning -- 3. What Happens When We Learn -- 4. Addressing Some Problematic Ideas About Learning -- Part II: Encouraging Learning -- 5. What Promotes and What Inhibits Learning -- 6. Against the Intensive Use of Prescribed Curricula with Children and Adolescents -- 7. Developing Student-Initiated Curricula -- Part III: Developing Teaching -- 8. Research and the Development of Teaching -- 9. Developing a Popperian Science of School Teaching -- 10. Improving Our Practices as Teachers -- 11. Teaching for a Better World -- References -- Index. The purpose of this book -- The challenge of an evolutionary analysis of learning -- What happens when we learn -- Addressing some problematic ideas about learning -- What promotes and what inhibits learning -- Against the intensive use of prescribed curricula with children and adolescents -- Developing student-initiated curricula -- Research and the development of teaching -- Developing a Popperian science of school teaching -- Improving our practices as teachers -- Teaching for a better world.
Sommario/riassunto	"Learning, Teaching and Education Research in the 21st Century draws on Karl Popper's evolutionary epistemology and challenges widespread

assumptions about learning, teaching and research that are embedded in the practices of many teachers and in the design of most education institutions worldwide. Joanna Swann argues that to promote the growth of learning we need to encourage children and adolescents to exercise and develop creativity and criticality, and that we need to provide and maintain environments in which they can safely engage in self-initiated and self-directed exploratory activity. In accessible and engaging language, the author presents philosophical arguments that support the defence and development of non-authoritarian approaches to learning and teaching that can be used by individuals and groups working in or outside state-funded schools. In particular, she provides tried-and-tested guidelines for student-initiated curricula and a problem-based methodology for professional development and action research."--Bloomsbury Publishing.

2. Record Nr.	UNINA9910779020003321
Autore	Polsky Andrew Joseph
Titolo	Elusive victories [[electronic resource]] : the American presidency at war / / Andrew J. Polsky
Pubbl/distr/stampa	New York, : Oxford University Press, 2012
ISBN	0-19-994281-1 0-19-025264-2 1-280-59583-3 9786613625663 0-19-986094-7
Descrizione fisica	1 online resource (454 p.)
Disciplina	352.23/5
Soggetti	Presidents - United States - History War and emergency powers - United States - History War and emergency powers - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Lincoln casts a shadow -- A war to transform the

world: Woodrow Wilson -- Freedom of action: Franklin Roosevelt -- Staying the course: Lyndon Johnson and Richard Nixon -- The perils of optimism: George W. Bush -- Inheriting a bad hand: Barack Obama -- Conclusion: past and future.

Sommario/riassunto

On April 4, 1864, Abraham Lincoln made a shocking admission about his presidency during the Civil War. "I claim not to have controlled events," he wrote in a letter, "but confess plainly that events have controlled me." Lincoln's words carry an invaluable lesson for wartime presidents, writes Andrew J. Polsky in this seminal book. As Polsky shows, when commanders-in-chief do try to control wartime events, more often than not they fail utterly. In *Elusive Victories*, Polsky provides a fascinating study of six wartime presidents, drawing larger lessons about the limits of the power of the White

3. Record Nr.

UNIORUON00411355

Autore

LARSEN, Gunnar

Titolo

Im sommer : Roman / Gunnar Larsen ; Aus d. Norweg. übers. von Cläre Greverus Mjöen

Pubbl/distr/stampa

220 p. ; 18 cm

Edizione

[München : Piper]

Descrizione fisica

Testo in carattere gotico.

Disciplina

839.8237

Lingua di pubblicazione

Tedesco

Formato

Materiale a stampa

Livello bibliografico

Monografia