

1. Record Nr.	UNINA9910779011103321
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Titolo	The sociology of educational inequality // William Tyler
Pubbl/distr/stampa	London : , : Routledge, , 2012
ISBN	1-136-46222-8 1-283-57839-5 9786613890849 0-203-12738-2 1-136-46223-6
Descrizione fisica	1 online resource (153 p.)
Collana	Routledge library editions : education ; ; v. 202
Disciplina	370.1150941 370.19/341 370.19341
Soggetti	Students - Great Britain - Social conditions Great Britain Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1977 by Methuen.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	THE SOCIOLOGY OF EDUCATIONAL INEQUALITY; Copyright; The sociology of educational inequality; Copyright; Contents; Editor's introduction; 1 The causal structure of educational inequality; 2 Education and jobs -the 'tightening bond' examined; 3 The school environment: does it matter?; 4 Genetics and inequality: the IQ debate; 5 Social background and attainment; 6 Fairness and merit: a reappraisal of educational policy; References and name index; Subject index
Sommario/riassunto	What is the most significant factor for explaining why some individuals are more successful than others - genetic inheritance, privileged background or luck? Although conventional approaches stress the prime importance of one of these, Tyler argues that such theories fail to deal adequately with the complexity of educational inequality and suggests that Boudon's model of opportunity and mobility would provide us with a more productive explanation. By applying this model to post-war British education he shows how we might effectively think our approaches to the 'cycle of deprivation', compre

