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| Nota di contenuto | Education, aid and agencies : a global overview : Zuki Karpinska -- Global aid frameworks : application of INEE Minimum Standards for advocacy, coordination and quality education provision for Burmese refugees in Thailand / Fred Ligon, Tzvetomira Laub and Allison Anderson -- Donor policies : the evolution and development of DFID's commitment to education in fragile states (2000-10) / Peter Colenso -- Leadership : save the children's global challenge / Katy Webley -- Coordination : education and the IASC cluster approach in the Ivory Coast / Pilar Aguilar -- Relief to development : community-based education and state-building in Afghanistan / Sara Bowers Posada and Rebecca Winthrop -- Crisis prevention : DRR through schools in India / Debdutt Panda and John Abuya -- Cross-cutting issues : youth-centred programming for Palestinian refugees in Lebanon / Adona El-Murr -- Conclusion / Zuki Karpinska. |
| Sommario/riassunto | "What is the relationship between education, aid and aid-agencies? Drawing on international research in numerous countries, including Thailand, India, Afghanistan, Lebanon and the UK, the contributors |

consider the external factors affecting educational provision during and after emergencies. Each chapter contains a summary of the key points and issues within the chapter to enable easy navigation, key contemporary questions to encourage active engagement with the material and an annotated list of suggested further reading to support further exploration."--
