

1. Record Nr.	UNINA9910778998203321
Titolo	Changing American education : recapturing the past or inventing the future? // editors, Kathryn M. Borman, Nancy P. Greenman
Pubbl/distr/stampa	Albany, : State University of New York Press, c1994
ISBN	0-7914-9715-1 0-585-04359-0
Descrizione fisica	1 online resource (355 pages) : illustrations
Collana	SUNY series, teacher preparation and development
Altri autori (Persone)	BormanKathryn M GreenmanNancy P
Disciplina	371.2/00973
Soggetti	Educational change - United States School improvement programs - United States Curriculum change - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; INTRODUCTION; PART I. HISTORICAL AND THEORETICAL BACKGROUND TO EDUCATIONAL CHANGE IN THE UNITED STATES; 1. Not All Caterpillars Become Butterflies: Reform And Restructuring As Educational Change by Nancy P Greenman; 2. Certification To Credentialing: Reconstituting Control Mechanisms In Teacher Education by Thomas S. Popkewitz and Marie Brennan; 3. Is Change Always Good For Teachers? Gender, Class, And Teaching In History by Michael W. Apple; 4. Pathways To Institutional Change: From The Deans' Network To The Holmes Group by Barbara Schneider and Stafford Hood 5. The 1989 Education Summit As A Defining Moment In The Politics Of Education by Susan R. Martin 6. It Was More Than A Thirty Tears' War, But Instruction Of Education In The Industrial Society by Erwin V. Johanningmeier; PART II. RHETORIC VERSUS REFORM AND RESTRUCTURING IN THE DISTRICT AND COMMUNITY; 7. Community Involvement And Staff Development In School Improvement by William T. Pink and Kathryn M. Borman; 8. Monitoring The Implementation Of Radical Reform: Restructuring The Chicago Public Schools by G. Alfred Hess, Jr. and John Q. Easton

9. Educational Reform And The Urban School Superintendent: A Dilemma by Louis Castenell, Cornell Brooks, and Patricia Z. Timm 10. Improving Parent Involvement As School Reform: Rhetoric Or Reality? by Marianne N. Bloch and B. Robert Tabachnick; PART III. RHETORIC VERSUS REFORM AND RESTRUCTURING IN THE SCHOOL AND CLASSROOM; 11. Can Multicultural Education Foster Transcultural Identities? by Dorothy Angell; 12. Using The Future To Create Community And Curricular Change by Julie Binko 13. Personalizing The Social Organization Of Middle-Level Schools: Does Interdisciplinary Teaming Make A Difference? by Joanne M. Arhar 14. Beliefs, Myths, And Realities: A Case Study Of A School In Transition by W. Wade Burley and Arthur S. Shapiro; 15. Interactions Among School And College Teachers: Toward Recognizing And Remaking Old Patterns by Chester H. Laine, Lucille M. Schultz; and M. Lynne Smith; CONTRIBUTORS; INDEX
