

1. Record Nr.	UNINA9910778973703321
Autore	Reardon Betty
Titolo	Educating for human dignity : learning about rights and responsibilities // Betty A. Reardon
Pubbl/distr/stampa	Philadelphia : , : University of Pennsylvania Press, , 1995 ©1995
ISBN	1-283-21066-5 9786613210661 0-8122-0018-7 0-585-17221-8
Descrizione fisica	1 online resource (xii, 238 pages)
Collana	Pennsylvania studies in human rights
Disciplina	323/.07
Soggetti	Human rights - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A K-12 teaching resource"--Cover.
Nota di bibliografia	Filmography: p. 218-220. Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface and Acknowledgments -- Chapter 1. Introduction: Purposes and Approaches -- Chapter 2. A Developmental Sequence for Presentation of the Core Concepts -- Chapter 3. The Early Grades: Laying the Foundation for an Appreciation of Human Dignity—Kindergarten to Grade Three -- Chapter 4. The Middle Grades: Introducing Standards and Principles —Grades Four to Six -- Chapter 5. Junior High School: Reflecting and Valuing—Grades Seven to Nine -- Chapter 6. Senior High School: Confronting the Problems, Taking Responsibility—Grades Ten to Twelve -- Chapter 7. Resources for Human Rights Education -- Appendix: Selected Human Rights Documents -- Index
Sommario/riassunto	Issues of universal human rights are critically important topics in education today. Educators, scholars, and activists urge schools to promote awareness and understanding of human rights in their curricula from the earliest levels. Written by Betty A. Reardon, one of the foremost scholars on human rights education for the primary and secondary levels, Educating for Human Dignity is designed for both teachers and teacher educators. It is the first resource offering both

guidance and support materials for human rights education programs from kindergarten through high school. It opens possibilities for an holistic approach to human rights education that directly confronts the values issues raised by human rights problems in a context of global interrelationships.

---