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Altri autori (Persone)	LuelsdorffPhilip
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Nota di contenuto	ORTHOGRAPHY AND PHONOLOGY; Title page; Copyright page; Table of contents; LIST OF CONTRIBUTORS; PREFACE; TOWARDS A THEORY OF PHONEMIC ORTHOGRAPHY; NOTES; BIBLIOGRAPHY; APPENDIX; THE DESCRIPTION OF SPELLING-TO-SOUND RELATIONSHIPS IN ENGLISH, FRENCH AND RUSSIAN: PROGRESS, PROBLEMS AND PROSPECTS; 1. Introduction; 2. Progress; 2.1. Russian; 2.2. English; 2.3. French; 2.4. On ""Regulation""; 3. Problems; 3.1. Preliminary Decisions; 3.2. Problems of Description; 3.3. Grammatical Information; 4. Prospects; 4.1. Testing; 4.2. The ""Ideal RO""; 4.3. Other Applications; NOTES; BIBLIOGRAPHY THE AUTOMATED PHONETIC TRANSCRIPTION OF ENGLISH TEXT 1.0 Abstract; 2.0 Introduction; 3.0 Overall View; 4.0 The Rules; 4.1 Phonemic Transcription Rules; 4.2 The Allophoncc Transcription and Assimilaiion Rules; 4.2.1 Example of Allophoncc Rules; 4.2.2 Example of Assimilation Rules; 4.4 Checking the Rules; 5.0 Improvements; 6.0 Acknowledgements; BIBLIOGRAPHY; PHONOLOGICAL ACCESS TO DATA BASES; 1. The access problem for alphabetic files.; 2. Automaiic Phonology; 2.1 Phonological search in name files.; 2.2 Phonological-otthographical similarities

3. Design of a generative phonology for data-base access. 4. Extension of the access possibilities; 5. The experimental application of a variety of grammars.; BIBLIOGRAPHY; ON LINGUISTIC ERROR; 0. Introduction; 1. The notion 'linguistic error'; 2. The notion 'error' in the organon-model of language.; 3. The notion 'possible error'; 4. The sign-template and linguistic error.; 5. Sign mutation.; 6. Summary.; BIBLIOGRAPHY; A PRELIMINARY REPORT ON A PILOT INVESTIGATION OF GREENLANDIC SCHOOL CHILDREN'S SPELLING ERRORS; 1. Introduction.; 2. The phoneme inventory and the two spellings. 3. The error taxonomy. 4. Interference from the old spelling.; 5. Interference from Danish.; 6. Systematic substitutions of consonants.; 7. Glides and approximants.; 8. Vowel substitution.; 9. /-errors.; 10. Quantity errors.; 11. The correlation between frequency of quantity errors, word length and word complexity.; 12. Multiple quantity errors.; 13. Some suggestions about cognitive processes.; 14. Immediate environments of quantity errors.; 15. -insertions.; 16. -omissions.; 17. Vowel adjustment in -errors.; ACKNOWLEDGEMENTS; NOTE; BIBLIOGRAPHY
 THE ORTHOGRAPHIC REPRESENTATION OF NASAL VOWELS IN ACEHNESE NOTES; BIBLIOGRAPHY; PHONOLOGICAL RECODING IN THE READING PROCESS; 1. The problem; 2. Three schematic models of the reading process; 3. Phonological recoding and the internal lexicon; 4. The discussion of indirect access to the mental lexicon in reading research; 5. Lexical decision experiments; 6. The pseudoword argument and data from neuropsychology; 7. Interlude: Orthographic recoding in speech perception; 8. Conclusions; NOTES; BIBLIOGRAPHY; ORTHOGRAPHY AS A VARIABLE IN PSYCHOLINGUISTIC EXPERIMENTS; 1. Introduction 2. Some examples of orthographic effects

Sommario/riassunto

Collected here are eleven papers devoted to various aspects of the orthography/phonology interface. Topics include spelling-to-sound correspondence for English, French, and Russian, the design of a generative phonology for orthography data-base access, the linguistic sign and orthographic and phonological error, the analysis of Greenlandic school children's spelling errors, the orthographic representation of phonemic nasalization and its implications for prosodic theory, the psycholinguistics of phonological recoding in reading, orthography as a variable in psycholinguistic experiments, spelli