

1. Record Nr.	UNINA9910778920803321
Autore	Smith Mable H
Titolo	The legal, professional, and ethical dimensions of education in nursing [[electronic resource] /] / Mable H. Smith
Pubbl/distr/stampa	New York, : Springer Pub., c2012
ISBN	1-280-12890-9 9786613532787 0-8261-9954-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (397 p.)
Altri autori (Persone)	SmithMable H
Disciplina	344.73/074
Soggetti	Nursing - Study and teaching - Law and legislation - United States Education, Higher - Law and legislation - United States Nursing ethics - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: The legal, professional, and ethical dimensions of higher education. c2005.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The legal rights of students -- The legal rights of students and faculty : related to freedom of speech -- Faculty protection against lawsuits / Mable H. Smith with contributions by Yvonne D. McKoy -- Faculty and the employment relationship / Mable H. Smith and Yvonne D. McKoy -- Faculty relations in academic environments -- The teaching role of faculty / Rlchardean Benjamin and Mable H. Smith -- The scholarship role of nursing faculty -- The service/ practice role of faculty / Rlchardean Benjamin and Mable H. Smith -- Ethical considerations in education environments.
Sommario/riassunto	The only volume on higher education law written specifically for nursing faculty, this volume imparts the basic foundations of the legal, professional, and ethical issues that concern faculty on a daily basis. It clearly defines the legal rights of students, professors, and educational institutions along with the case laws supporting those rights. Each chapter contains a vivid legal scenario, related legal principles and theoretical foundations, and critical thinking questions. Written by an author who is both a nurse educator and attorney, the volume emphasizes sound decision making so that r

