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6. Dogmatism and Authoritarianism7. An Interdisciplinary Flight over Dogmatic Socioeconomic, Political, Ideological, and Cultural Terrain; Section III: Dogmatism in Socioeconomic, Cultural, and Ideological Contexts that Infl uence Education; 8. Narrowing Curriculum, Assessments, and Conceptions of What It Means to Be Smart in the U.S. Schools: Creaticide by Design; 9. Dark Times: Bush, Obama, and the Specter of Authoritarianism in American Politics; 10. The Challenge

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Sommario/riassunto

In a world plagued by enormous, complex problems requiring longrange vision and interdisciplinary insights, the need to attend to the influence of dogmatic thinking on the development of high ability and creative intelligence is pressing. This volume introduces the problem of dogmatism broadly, explores the nature and nuances of dogmatic thinking from various disciplinary perspectives, and applies the gleaned insights to what is known about creativity. Bringing together leading thinkers in the fields of creative studies and education, and in other relevant fields (history, sociology, psych