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| 1. Record Nr.           | UNINA9910482645703321   |
| Autore                  | Alexander of Aphrodisias  |
| Titolo                  | Problemata / [Tr. by G. Valla] Aristotelis Problemata [Tr. by T. Gaza]<br>Plutarchi Problemata. [Tr. by Johannes Petrus Lucensis. All edited by J. Calphurnius] [[electronic resource]] |
| Pubbl/distr/stampa      | Venice, : A. Vercellensis, 1501   |
| Descrizione fisica      | Online resource (82 leaves , (fol.))  |
| Altri autori (Persone)  | VallaGiorgio <1447-1500.><br>GazesTheodoros <approximately 1400-1475.><br>Giampietroda Lucca <approximately 1404-1457.><br>CalfurnioGiovanni <1503.><br>Plutarch                        |
| Lingua di pubblicazione | Latino  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Reproduction of original in The Wellcome Library, London.   |

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| 2. Record Nr.           | UNINA9910778910503321   |
| Autore                  | Blake Simon   |
| Titolo                  | Assessment, evaluation and sex & relationships education [[electronic resource]] : a practical toolkit for education, health and community settings / / Simon Blake and Stella Muttock; revised by Sam Beal and Lisa Handy  |
| Pubbl/distr/stampa      | London, : National Children's Bureau, 2012  |
| ISBN                    | 1-280-48830-1<br>9786613583536<br>1-907969-70-5   |
| Edizione                | [2nd ed.]   |
| Descrizione fisica      | 1 online resource (122 p.)  |
| Altri autori (Persone)  | MuttockStella   |
| Disciplina              | 370.115<br>613.9  |
| Soggetti                | Teaching - Methodology<br>Education   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references.  |
| Nota di contenuto       | Contents; Acknowledgements; Preface to second edition; Introduction; 1 Children, young people and the importance of sex and relationships education; Terminology; 2 Assessment and evaluation; Definitions; Assessment - why, what and how?; Assessing learning in SRE; Evaluation - why, what and how?; 3 Assessment activities; Baseline/Needs assessment/Assessment for learning; A1 Draw and write; A2 What's in the bag?; A3 Graffiti sheets; A4 What do I already know?; Formative assessment/Assessment for learning; A5 Carousel interview; A6 Sentence stems; A7 The story so far; A8 Self-assessment A9 Peer assessmentA10 Diamond fours/nines; A11 My toolbox; Summative assessment/Assessment of learning; A12 Advising others; A13 Role-play; A14 Written work; A15 Draw and write; A16 Storyboards; A17 Values continuum; A18 Quizzes; 4 Evaluation activities; Activities for the evaluation of an activity or session; E1 Post-it evaluation/Snowball; E2 End round; E3 Faces; E4 Field of words; E5 Voting; E6 Traffic lights; E7 Graffiti wall; Example activities for evaluation of a series of sessions/unit of work; E8 Carousel; E9 Ranking |

statements; E10 Before and after; E11 Ten questions  
E12 Evaluation sheet - Person outlineE13 Using questionnaires/review sheets to evaluate SRE; End of unit or end of year:  
Reflection/Review/Evaluation; R1 Reflection; R2 Review sheet; R3 About my sex and relationships education (Key Stage 1 SEAL Audit); R4 Whole-class questionnaire; R5 General questionnaire; Useful organisations; References; Further Reading

#### Sommario/riassunto

This hugely popular guide offers clear practical advice on how to apply assessment and evaluation to sex and relationships education