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Altri autori (Persone)	WankelLaura A WankelCharles
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Nota di contenuto	ch. 1. Misbehavior online, a new frontier in higher education : introduction / Laura A. Wankel, Charles Wankel -- ch. 2. Publish or perish : ramifications for online academic publishing / Tracey Bretag -- ch. 3. Say that to my face : factors inherent to the online environment that increase the likelihood of harassing and prejudicial behavior / Barbara A. Ritter -- ch. 4. What do they expect? : academically entitled students and perceptions of teacher misbehaviors in the online classroom / Heather M. Crandall, Mike Hazel, John S. Caputo -- ch. 5. Facing off : Facebook and higher education / Debra Bateman, Julie Willems -- ch. 6. The ripple effect of positive change : raising awareness of cyberbullying through a community-based service-learning project / Amy L. Kenworthy, Jeffrey E. Brand, Dee Bartrum -- ch. 7. Cyberbullying : perceptions of bullies and victims / Kimberly L. Kulovitz, Edward A. Mabry -- ch. 8. Cyberbullying? : voices of college students / Angela Baldasare, Sheri Bauman, Lori Goldman, Alexandra

Robie -- ch. 9. Cyberbullying in the university classroom : a multiplicity of issues / Joanne C. Jones, Sandra Scott -- ch. 10. Student conduct in the digital age : when does the first amendment protection end and misconduct begin? / Lee E. Bird, Tawny Taylor, Kevin M. Kraft -- ch. 11. Cyberbullying : it doesn't stop after high school graduation / Kent J. Smith, Jennifer Grimm, Anne E. Lombard, Brandon Wolfe -- ch. 12. Misbehavior in online testing / Michael Mays -- ch. 13. Picture perfect? : college students' experiences and attitudes regarding their photo-related behaviors on Facebook / Angela Paradise -- ch. 14. Cyber bullying among college students : evidence from multiple domains of college life / Robin M. Kowalski, Gary W. Giumetti, Amber N. Schroeder, Heather H. Reese -- ch. 15. Academic integrity and shortcuts in an automated management accounting course management system / Paul M. Goldwater, Timothy J. Fogarty -- ch. 16. Establishing guidelines for the use of social media in higher education / Andrew J. Lenartz -- ch. 17. Will the real 'John Doe' stand up? : verifying the identity of online students / Wendy L. Kraglund-Gauthier, David C. Young -- ch. 18. Flaming the faculty : exploring root causes, consequences, and potential remedies to the problem of instructor-focused uncivil online student discourse in higher education / Susan Wildermuth, Corey B. Davis.

Sommario/riassunto

As interaction in higher education among faculty, staff, students, and others becomes ever more digital, the welter of new online communication technologies have provided many unintentional opportunities for indiscipline and misconduct. As a result of this unfortunate increase is misbehavior, administrators and instructors in higher education are increasingly being called upon to remedy and forestall such actions. Misbehavior Online in Higher Education is rich in contemporary case studies, analytical reports, and up-to-date research providing detailed overviews of various misbehavior, including cyberbullying, cyberstalking, cyberslacking, and privacy invasion, hacking, cheating, teasing, and enhanced prejudicial attitudes. The development of approaches to addressing these problems is discussed and examples are provided. The book also anticipates emerging problematic behavior and the development of new policies, programs, facilities, and technologies to tackle the concerning behaviors is explored.
