

1. Record Nr.	UNISA996393106203316
Autore	Aristophanes
Titolo	Plutus [[electronic resource] ] : a comedy written in Greek by Aristophanes, translated by H.H.B. Together with his notes, and a short discourse upon it
Pubbl/distr/stampa	London, : Printed by W.G. and are to be sold by Richard Skelton at the Hand and Bible in Ducklane, Isaac Pridmore at the Golden Falcon near the New-Exchange, and H. Marsh at the Princes Arms in Chancery-lane, 1659
Descrizione fisica	[4], 46, [2] p
Altri autori (Persone)	H. H. B <fl. 1659.> (H. H. Burnell)
Soggetti	Greek drama (Comedy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	H.H.B. = H.H. Burnell. The last leaf is blank. Annotation on Thomason copy: "June"; the 59 in the imprint date has been altered in MS. to "60". Reproductions of the originals in the British Library (Thomason Tracts), and the Yale University Library (Early English books).
Sommario/riassunto	eebo-0158

2. Record Nr.	UNINA9910778906403321
Autore	Nagatomo Diane Hawley
Titolo	Exploring Japanese University English Teachers' Professional Identity // Diane Hawley Nagatomo
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2012] ©2012
ISBN	1-280-12092-4 9786613524782 1-84769-648-1
Descrizione fisica	1 online resource (229 p.)
Collana	New Perspectives on Language and Education
Disciplina	428.0071/152
Soggetti	English language -- Study and teaching -- Japan English language -- Study and teaching -- Japanese speakers English teachers -- In-service training -- Japan English teachers -- Japan English teachers -- Training of -- Japan English language - Study and teaching - Japan English language - Study and teaching - Japanese speakers - Japan English teachers - In-service training - Japan English teachers - Training of - Japan English teachers English Languages & Literatures English Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Foreword -- 1. Introduction -- 2. The Japanese Context -- 3. Knowledge, Beliefs and Identity -- 4. The Participants and the Data Collection -- 5. Developing Professional Identity -- 6. It's a Man's World -- 7. Teaching is What I 'Do', Not Who I Am -- 8. Conclusion -- References -- Name Index -- Subject Index

## Sommario/riassunto

This book contributes to the growing field of EFL teacher identity, which is now recognized to influence numerous aspects of classroom teaching and of student learning. It focuses on an under-researched, and yet highly influential group of teachers that shape English language education in Japan: Japanese university English teachers. In three interrelated narrative studies, it examines how four relatively new teachers develop professional identity as they become members of the community of practice of university English teachers; how gender impacts the professional identity of seven female professors ranging in age from their early 30s to their 60s; and how one teacher's teaching practices and beliefs reflect her personal and professional identity.

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