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   Nota di contenuto   Frontmatter -- Contents -- Acknowledgments -- Introduction: A First
                        Glimpse of Age -- 1. The Age Factor and Second Language Acquisition
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                        through a Social Constructionist Lens -- 4. Constructing Age in Later
                        Adulthood -- 5. Constructing Age in 'Middle' Adulthood -- 6.
                        Constructing Age in Young Adulthood -- Final Reflections --
                        References -- Index

   Sommario/riassunto   This book explores the social construction of age in the context of EFL
                        in Mexico. It is the first book to address the age factor in SLA from a
                        social perspective. Based on research carried out at a public university
                        in Mexico, it investigates how adults of different ages experience
                        learning a new language and how they enact their age identities as

language learners. By approaching the topic from a social constructionist perspective and in light of recent work in sociolinguistics and cultural studies, it broadens the current second language acquisition focus on age as a fixed biological or chronological variable to encompass its social dimensions. What emerges is a more complex and nuanced understanding of age as it intersects with language learning in a way that links it fundamentally to other social phenomena, such as gender, ethnicity and social class.