Record Nr. UNINA9910778855103321 Effective programs for Latino students / / edited by Robert E. Slavin, **Titolo** Margarita Calderon Pubbl/distr/stampa Mahwah, N.J.:,: Lawrence Erlbaum Associates, Inc.,, 2001 **ISBN** 1-135-66431-5 1-135-66432-3 1-282-37875-9 9786612378751 1-4106-0562-0 0-585-35935-0 Descrizione fisica 1 online resource (348 p.) Altri autori (Persone) CalderonMargarita SlavinRobert E Disciplina 371.82968 371.82968073 Soggetti Hispanic American students Education, Bilingual - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Effective Programs for Latino Students; Copyright; Contents; Preface; 1 Nota di contenuto Effective Programs for Latino Students in Elementary and Middle Schools; 2 Effective Dropout Prevention and College Attendance Programs for Latino Students; 3 Effective Elementary, Middle, and High School Programs for Latino Youth; 4 A Two-Way Bilingual Program: Promise, Practice, and Precautions; 5 Improving Literacy Achievement for English Learners in Transitional Bilingual Programs 6 Effects of Bilingual and English-as-a-Second-Language Adaptations of Success for All on the Reading Achievement of Students Acquiring English7 Ethnographic Studies of Exito Para Todos; 8 Curricula and Methodologies Used to Teach Spanish-Speaking Limited English Proficient Students to Read English: 9 The Factors That Place Latino Children and Youth at Risk of Educational Failure: 10 An Overview of the Educational Models Used to Explain the Academic Achievement of

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Sommario/riassunto

Latino (or Hispanic) children are one of the fastest-growing groups in U.S. schools today. On average, these students perform worse than Anglo students on measures of academic achievement and other measures of academic success, and their drop-out rate is high. There are schools of excellence among those serving Latino children, but the majority of these children are placed ""at risk"" by schools and community institutions unable to build on the cultural, personal, and linguistic strengths these children are likely to bring with them to school. Schools serving Latino students need programs base