Record Nr. Autore Titolo Pubbl/distr/stampa	UNINA9910778847103321 Hart Craig H Integrated curriculum and developmentally appropriate practice [[electronic resource]] : birth to age eight Ithaca, : State University of New York Press, 1997
ISBN	1-4384-0596-0 0-585-05578-5
Descrizione fisica	1 online resource (458 p.)
Altri autori (Persone)	BurtsDiane C CharlesworthRosalind
Disciplina	372.21
Soggetti	Child development United States Curriculum planning United States Early childhood education Curricula United States Interdisciplinary approach in education United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	CONTENTS; FIGURES; TABLES; FOREWORD by Sue Bredekamp; 1. Integrated Developmentally Appropriate Curriculum: From Theory and Research to Practice by Craig H. Hart, Diane C. Burts, and Rosalind Charlesworth; 2. How Children Develop and Why It Matters: The Foundation for the Developmentally Appropriate Integrated Early Childhood Curriculum by Suzanne Lowell Krogh; PART ONE. INTEGRATING ACROSS CURRICULUM AREAS; 3. Mathematics in the Developmentally Appropriate Integrated Curriculum by Rosalind Charlesworth; 4. Science in the Developmentally Appropriate Integrated Curriculum by Karen K. Lind 5. Music in the Developmentally Appropriate Integrated Curriculum by Susan H. Kenney6. Physical Education in the Developmentally Appropriate Integrated Curriculum by V. Gregory Payne and Judith E. Rink; 7. Social Studies in the Developmentally Appropriate Integrated Curriculum by Carol Seefeldt; 8. Visual Arts in the Developmentally Appropriate Integrated Curriculum by Cynthia Colbert; 9. Integrating Literacy Learning for Young Children: A Balanced Literacy Perspective by D. Ray Reutzel; PART TWO. SELECTED TOPICS AND SPECIAL ISSUES

1.

10. Social Development and Behavior in the Integrated Curriculum by Michele Dewolf and Joan Benedict11. Developmentally Appropriate Guidance and the Integrated Curriculum by Marion C. Hyson and Shawn L. Christiansen; 12. Assessment in an Integrated Curriculum by Pamela O. Fleege; 13. The Integrated Curriculum and Students with Disabilities by Donna E. Dugger-Wadsworth; 14. Diversity and the Multicultural Perspective by Andrew J. Stremmel; 15. Integrating Home and School Building a Partnership by Jean M. Larsen and Julie H. Haupt 16. Informing Parents, Administrators, and Teachers about Developmentally Appropriate Practices by Julie H. Haupt and Margaret F. OstlundCONTRIBUTORS; AUTHOR INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y; Z; SUBJECT INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z