

1. Record Nr.	UNISALENTO991000799449707536
Autore	Baldessari Gallo, F.
Titolo	The covariance analysis for dependent data / F. Baldessari Gallo
Pubbl/distr/stampa	Roma : Ist. Calcolo delle probabilità Univ. Roma. Fac. Scienze statistiche, demografiche ed attuariali, 1967
Descrizione fisica	8 p. ; 24 cm.
Collana	Pubblicazioni dell'Istituto di Calcolo delle probabilità dell'Università di Roma ; 67
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Disciplina	519.5352
Soggetti	Analysis of covariance
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Estratto da "Statistica", anno XXVII, 1967

2. Record Nr.	UNINA9910778782303321
Titolo	Enhancing human performance : issues, theories, and techniques // Daniel Druckman and John A. Swets, editors
Pubbl/distr/stampa	Washington, D.C. : , : National Academy Press, , 1988
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Descrizione fisica	1 online resource (311 pages)
Altri autori (Persone)	DruckmanDaniel <1939-> SwetsJohn A. <1928->
Disciplina	158
Soggetti	Performance - Psychological aspects Personnel management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Enhancing Human Performance; Copyright; Contents; PREFACE; PART I OVERVIEW; 1 Introduction; THE COMMITTEE'S TASK; THE ARMY'S NEEDS; A SELLER'S MARKET; IMPROVED PERFORMANCE: COMPLEX ISSUES, SIMPLE SOLUTIONS; EVALUATING THE TECHNIQUES; 2 Findings and Conclusions; GENERAL CONCLUSIONS; Scientific Evidence; Testimonials as Evidence; Conditions for Implementation; Rational Decision Making; Mechanisms for Advice; Bidding Procedures; SPECIFIC FINDINGS AND CONCLUSIONS; Learning During Sleep; Accelerated Learning; Improving Motor Skills; Altering Mental States; Stress Management; Influence Strategies Group Cohesion; Parapsychology; 3 Evaluation Issues; STANDARDS FOR EVALUATING BASIC RESEARCH; STANDARDS FOR EVALUATING FIELD TESTS OF PROGRAMS; The Organizational Context; Describing a Program's Consequences; Immediate Effects; Side Effects; Assigning Value to Pilot Programs; Meeting Needs; Likelihood of Transfer; Contrast with Alternatives; CURRENT STATUS OF ARMY EVALUATIONS; QUALITATIVE APPROACHES; PART II PSYCHOLOGICAL TECHNIQUES; 4 Learning; LEARNING DURING SLEEP; Other Types of Learning Without Awareness; Types of Knowledge; Measurement of Memory ""Strength""

Remembering With and Without Awareness; Potential Applications of Learning During Sleep; Applications of Learning During Verified Sleep; Applications of Disrupted-Sleep Learning; Direction and Design of Future Research; Research on Stimulus-Driven Learning During EEG-Verified Sleep; Research on Sleep-Disrupted Learning; Sources of Information; ACCELERATED LEARNING; Packaged Programs for Accelerated Learning; The SALTT Classroom; The Evidence; Assumed Theoretical Support; Support for Traditional Instructional Components; Generation and Elaboration; Spacing of Repetitions; Imagery Songs and Rhythm as Mnemonic Devices; Cooperative Learning; Advanced Organizers; Tests as Motivational Devices and Learning Events; Review of the SALTT Learning Literature; Testimonial Evidence; Confounding Factors; Weak Designs and Questionable Interpretations; Independent Evaluations; Direction and Design of Future Research; Sources of Information; 5 Improving Motor Skills; MENTAL PRACTICE; Previous Reviews; Theoretical Explanations for Mental Practice; SyberVision®; Conclusions; VISUAL CONCENTRATION; Cognitive-Behavioral Techniques; Visual Training Programs; The ProVision Training Program  
Research Literature on Visual Training; Direction and Design of Future Research; Conclusions; BIOFEEDBACK; Electromyography; Electroencephalography; Spontaneous EEG Activity; Event-Related Potentials; Slow Potentials; Heart Rate; Concurrent Task Performance; Economy of Effort in Static and Dynamic Exercise; Respiration; Thermal Self-Regulation; Multiple Autonomic Responses; Conclusions; SOURCES OF INFORMATION; 6 Altering Mental States; ALTERING MENTAL STATES FOR PEAK PERFORMANCE; BRAIN ASYMMETRY; The Nature of Hemispheric Differences; Information-Processing Capacity; Hemisphericity; Synchronizing Hemispheric Activity

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