

1. Record Nr.	UNINA9910455249103321
Autore	Robin Ron Theodore
Titolo	The making of the Cold War enemy [[electronic resource]] : culture and politics in the military-intellectual complex / / Ron Robin
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c2001
ISBN	1-282-25922-9 9786612259227 1-4008-3030-3
Edizione	[Course Book]
Descrizione fisica	1 online resource (294 p.)
Disciplina	973.92/01/9
Soggetti	Cold War - Social aspects - United States Research institutes - United States - History - 20th century Intellectuals - United States - Political activity - History - 20th century Electronic books. United States Foreign relations 1945-1989 United States Intellectual life 20th century United States Foreign relations Asia Asia Foreign relations United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Illustrations -- Abbreviations -- Acknowledgments -- INTRODUCTION: Rumors of an Enemy -- PART ONE: DEFINING THE PARADIGM -- PART TWO: NORMAL SCIENCE -- PART THREE: CRISIS -- Notes -- Index
Sommario/riassunto	At the height of the Cold War, the U.S. government enlisted the aid of a select group of psychologists, sociologists, and political scientists to blueprint enemy behavior. Not only did these academics bring sophisticated concepts to what became a project of demonizing communist societies, but they influenced decision-making in the map rooms, prison camps, and battlefields of the Korean War and in Vietnam. With verve and insight, Ron Robin tells the intriguing story of the rise of behavioral scientists in government and how their potentially dangerous, "American" assumptions about human behavior would

shape U.S. views of domestic disturbances and insurgencies in Third World countries for decades to come. Based at government-funded think tanks, the experts devised provocative solutions for key Cold War dilemmas, including psychological warfare projects, negotiation strategies during the Korean armistice, and morale studies in the Vietnam era. Robin examines factors that shaped the scientists' thinking and explores their psycho-cultural and rational choice explanations for enemy behavior. He reveals how the academics' intolerance for complexity ultimately reduced the nation's adversaries to borderline psychotics, ignored revolutionary social shifts in post-World War II Asia, and promoted the notion of a maniacal threat facing the United States. Putting the issue of scientific validity aside, Robin presents the first extensive analysis of the intellectual underpinnings of Cold War behavioral sciences in a book that will be indispensable reading for anyone interested in the era and its legacy.

2. Record Nr.	UNINA9910778779103321
Autore	Burrill Gail
Titolo	Improving student learning in mathematics and science [[electronic resource]] : the role of national standards in state policy / / Gail Burrill, Donald Kennedy
Pubbl/distr/stampa	Washington, DC, : National Academy Press, 1997
ISBN	1-280-18706-9 9786610187065 0-309-59109-0 0-585-02013-2
Descrizione fisica	1 online resource (56 p.)
Collana	The compass series
Altri autori (Persone)	KennedyDonald <1948->
Disciplina	510.71041
Soggetti	Mathematics - Study and teaching - Standards - United States - States Science - Study and teaching - Standards - United States - States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A report of the National Council of Teachers of Mathematics and the Center for Science, Mathematics, and Engineering Education, National Research Council. Prepared for the National Education Goals Panel."
Nota di bibliografia	Includes bibliographical references (p. 41-44).

""Improving Student Learning in Mathematics and Science"";
""Copyright""; ""Acknowledgments""; ""Preface""; ""Table of Contents"";
""Executive Summary""; ""1. STATE INFRASTRUCTURE""; ""2. TEXTBOOKS
AND OTHER INSTRUCTIONAL MATERIALS""; ""3. CURRICULUM""; ""4.
TEACHING""; ""5. ASSESSMENT""; ""Introduction National Standards for
Mathematics and Science Education ""; ""ORIGINS""; ""COMMON
FEATURES""; ""A Strategic Framework for Standards-Based Reform"";
""NCTM and the National Standards for Mathematics Education"";
""DISSEMINATION""; ""INTERPRETATION""; ""IMPLEMENTATION"";
""EVALUATION""
""REVISION""""NRC and the National Standards for Science Education"";
""DISSEMINATION""; ""INTERPRETATION""; ""IMPLEMENTATION"";
""EVALUATION""; ""REVISION""; ""Current Context for Mathematics and
Science Education""; ""Recommendations for State Policy"";
""RECOMMENDATION 1. STATE INFRASTRUCTURE"";
""RECOMMENDATION 2. TEXTBOOKS AND OTHER INSTRUCTIONAL
MATERIALS""; ""RECOMMENDATION 3. CURRICULUM"";
""RECOMMENDATION 4. TEACHING""; ""RECOMMENDATION 5.
ASSESSMENT""; ""Conclusion""; ""References""; ""Appendix A""
