Record Nr. UNINA9910778759403321 Critical perspectives on schooling and fertility in the developing world **Titolo** [[electronic resource] /] / Caroline H. Bledsoe ... [et al.] editors ; Committee on Population, Commission on Behavioral and Social Sciences and Education, National Research Council Pubbl/distr/stampa Washington, D.C., : National Academies Press, 1999 **ISBN** 0-309-17372-8 1-282-08180-2 9786612081804 0-309-52305-2 0-585-05320-0 Descrizione fisica 1 online resource (336 p.) Altri autori (Persone) BledsoeCaroline H Disciplina 371.822 Soggetti Women - Education - Developing countries Fertility, Human - Developing countries Women - Developing countries - Social conditions Education - Developing countries **Developing countries Population** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Front Matter -- Acknowledgments -- Contents -- 1 Introduction --Nota di contenuto 2 Female Education and Fertility: Examining the Links -- 3 What Is Meant, and Measured, by "Education"? -- 4 Implications of Formal Schooling for Girls-Transitions to Adulthood in Developing Countries -- 5 School Quality, Student Achievement, and Fertility in Developing Countries -- 6 Fertility, Education, and Resources in South Africa -- 7 Which Girls Stay in School? The Influence of Family Economy, Social Demands, and Ethnicity in South Africa -- 8 Excess Fertility, Unintended Births, and Children's Schooling 9 Women's Education, Marriage, and Fertility in South Asia: Do Men Really Not Matter? -- 10 Fertility and Education: What Do We Now Know? -- Index.